

# Kursutvärdering

**Kurs:** Matematisk statistik:MASA02

**Utvärderas också på LTH:** Nej

**Lärare:** Dragi Anevski and Stanislav Volkov

**Antal studenter:** 60

**Svarsfrekvens:** 9/60

## Sammanfattning:

Kursen fick lite blandad kritik. Det fanns bland annat kritiska synpunkter kring organisationen av övningar och labbar.

## Kommentarer:

Åtgärder till nästa gång: Vi kommer att se över kurslitteratur samt övningar och labbar till nästa gång.

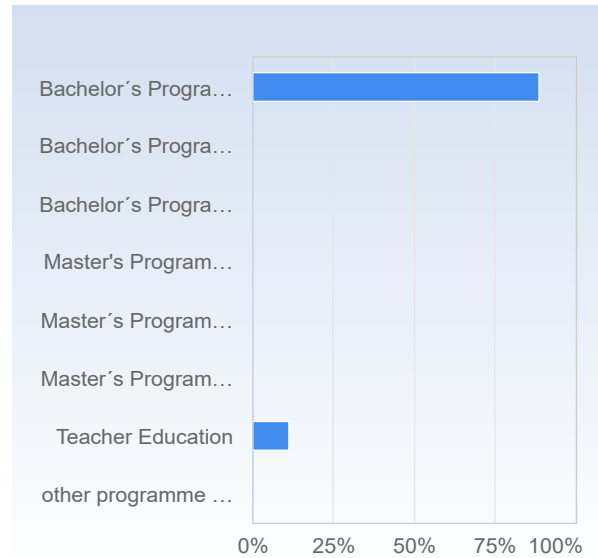
# MASA02 Mathematical Statistics, Basic Course

## HT22

Respondents: 60  
 Answer Count: 9  
 Answer Frequency: 15,00 %

### I have studied this course as part of

I have studied this course as part of	Number of responses
Bachelor's Programme in Mathematics	8 (88,9%)
Bachelor's Programme in Physics, Theoretical Physics, Astronomy	0 (0,0%)
Bachelor's Programme, other specialization	0 (0,0%)
Master's Programme in Mathematics	0 (0,0%)
Master's Programme in Mathematical Statistics	0 (0,0%)
Master's Programme, other specialization	0 (0,0%)
Teacher Education	1 (11,1%)
other programme or as stand alone course	0 (0,0%)
<b>Total</b>	<b>9 (100,0%)</b>

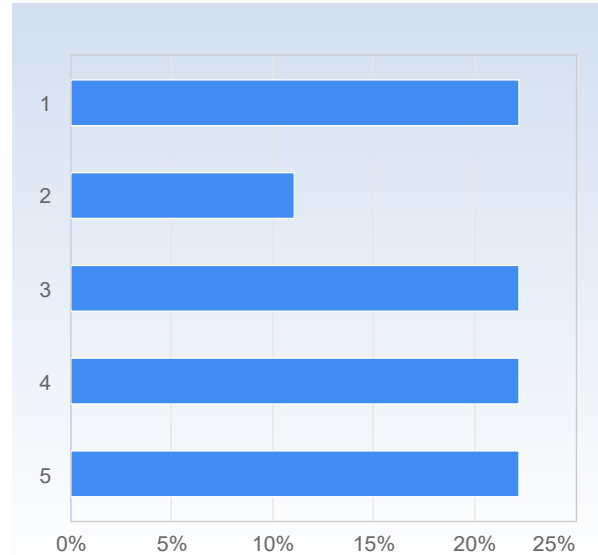


	Mean	Standard Deviation
I have studied this course as part of	1,7	2,0

**On the scale 1-5 select the option that best matches your opinion: 1= disagree completely → 3= partly agree → 5= agree completely**

**2. My prior knowledge has been sufficient to assimilate the contents of this course.**

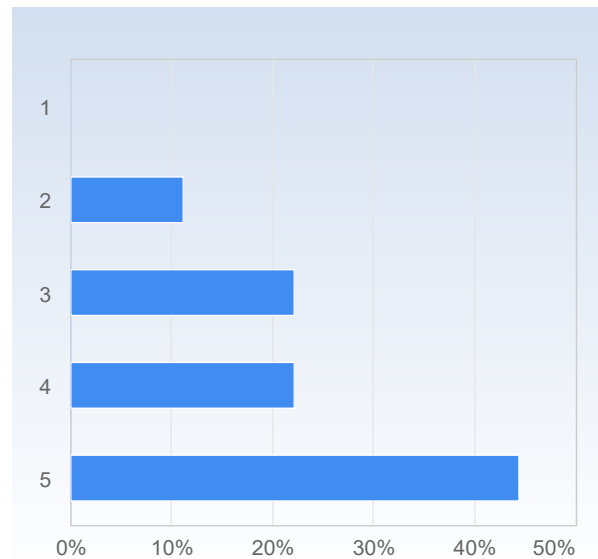
2. My prior knowledge has been sufficient to assimilate the contents of this course.	Number of responses
1	2 (22,2%)
2	1 (11,1%)
3	2 (22,2%)
4	2 (22,2%)
5	2 (22,2%)
Total	9 (100,0%)



2. My prior knowledge has been sufficient to assimilate the contents of this course.	Mean	Standard Deviation
	3,1	1,5

**3. I have participated actively in the course.**

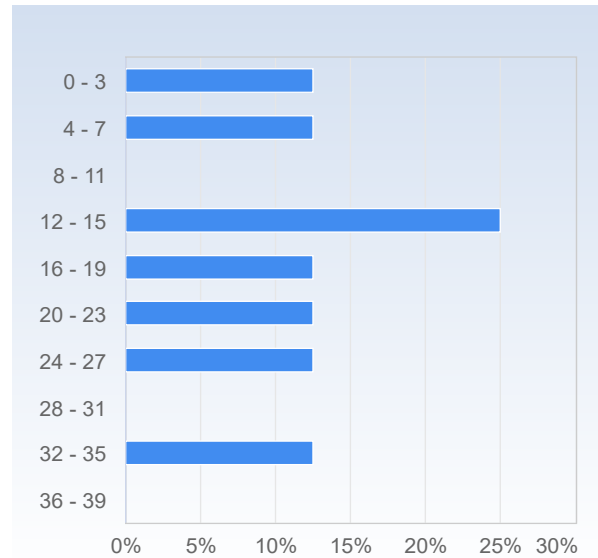
3. I have participated actively in the course.	Number of responses
1	0 (0,0%)
2	1 (11,1%)
3	2 (22,2%)
4	2 (22,2%)
5	4 (44,4%)
Total	9 (100,0%)



3. I have participated actively in the course.	Mean	Standard Deviation
	4,0	1,1

## Average number of hours spent in total on the course per week (including scheduled activities):

Average number of hours spent in total on the course per week (including scheduled activities):	Number of responses
0 - 3	1 (12,5%)
4 - 7	1 (12,5%)
8 - 11	0 (0,0%)
12 - 15	2 (25,0%)
16 - 19	1 (12,5%)
20 - 23	1 (12,5%)
24 - 27	1 (12,5%)
28 - 31	0 (0,0%)
32 - 35	1 (12,5%)
36 - 39	0 (0,0%)
<b>Total</b>	<b>8 (100,0%)</b>



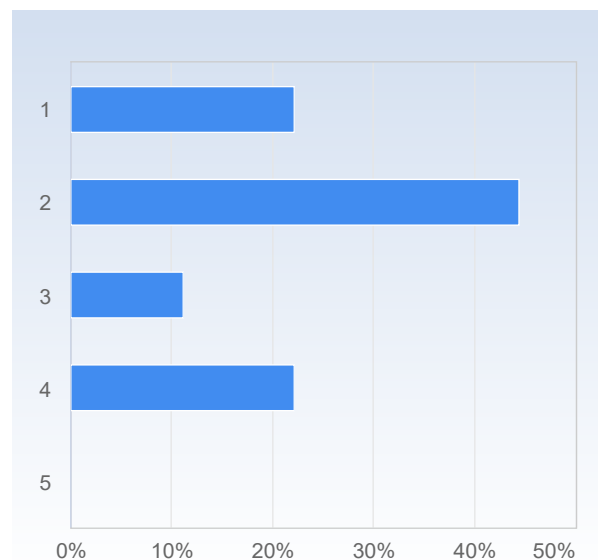
	Mean	Standard Deviation
Average number of hours spent in total on the course per week (including scheduled activities):	16,4	10,8

## The course in general

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely → 3= partly agree → 5= agree completely

The way the course was taught and organised suited me.

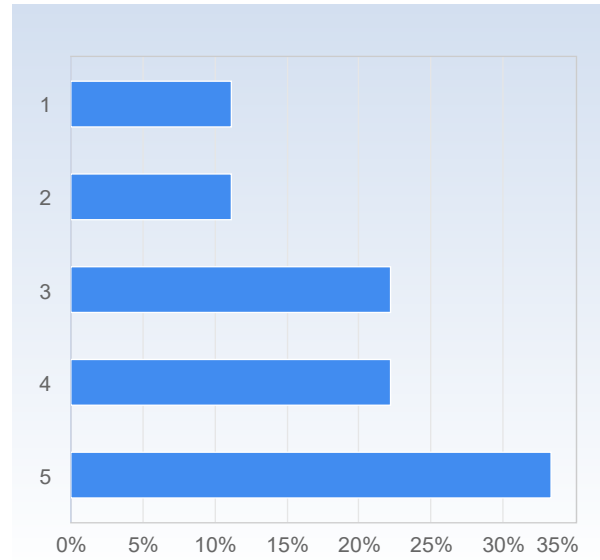
The way the course was taught and organised suited me.	Number of responses
1	2 (22,2%)
2	4 (44,4%)
3	1 (11,1%)
4	2 (22,2%)
5	0 (0,0%)
<b>Total</b>	<b>9 (100,0%)</b>



	Mean	Standard Deviation
The way the course was taught and organised suited me.	2,3	1,1

**The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.**

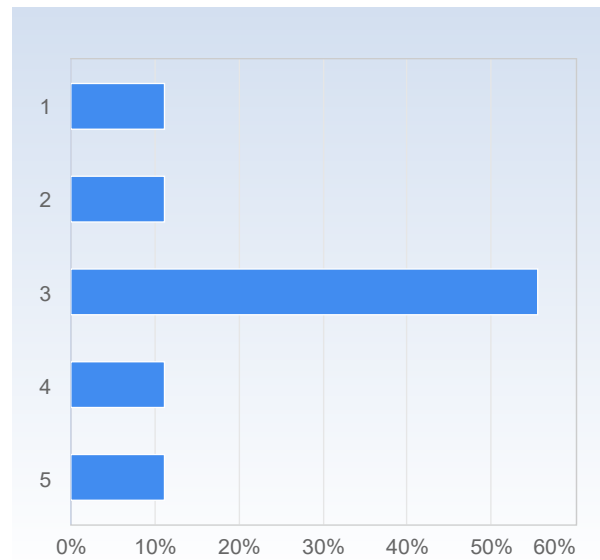
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	Number of responses
1	1 (11,1%)
2	1 (11,1%)
3	2 (22,2%)
4	2 (22,2%)
5	3 (33,3%)
<b>Total</b>	<b>9 (100,0%)</b>



	Mean	Standard Deviation
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	3,6	1,4

**The lectures were valuable for my learning.**

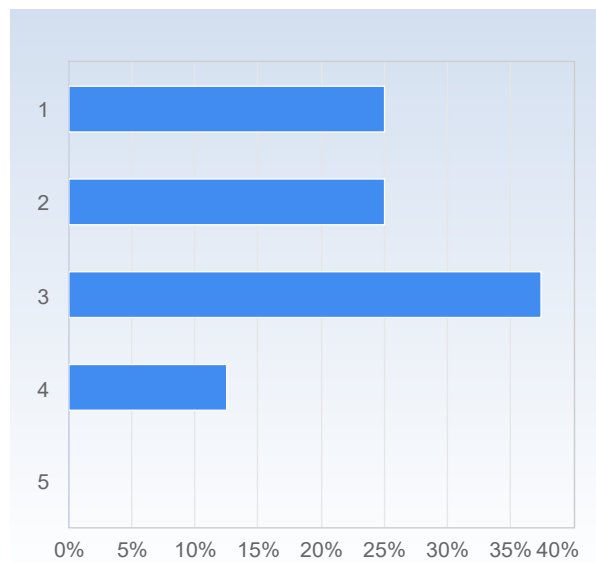
The lectures were valuable for my learning.	Number of responses
1	1 (11,1%)
2	1 (11,1%)
3	5 (55,6%)
4	1 (11,1%)
5	1 (11,1%)
<b>Total</b>	<b>9 (100,0%)</b>



	Mean	Standard Deviation
The lectures were valuable for my learning.	3,0	1,1

### The seminars were valuable for my learning.

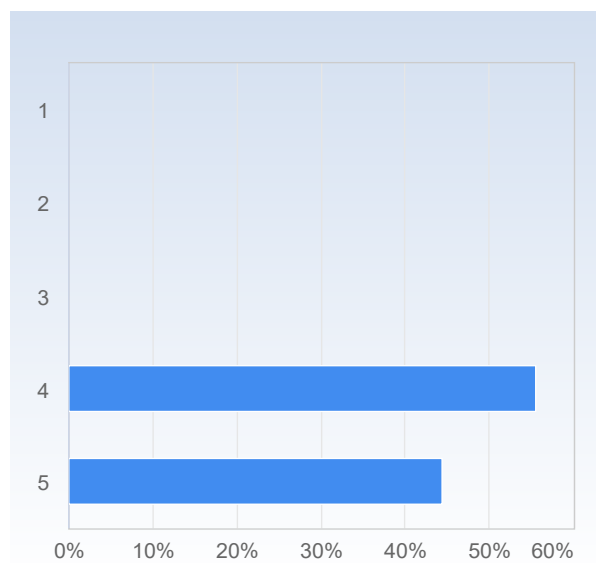
The seminars were valuable for my learning.	Number of responses
1	2 (25,0%)
2	2 (25,0%)
3	3 (37,5%)
4	1 (12,5%)
5	0 (0,0%)
Total	8 (100,0%)



	Mean	Standard Deviation
The seminars were valuable for my learning.	2,4	1,1

### Studying on my own was valuable for my learning.

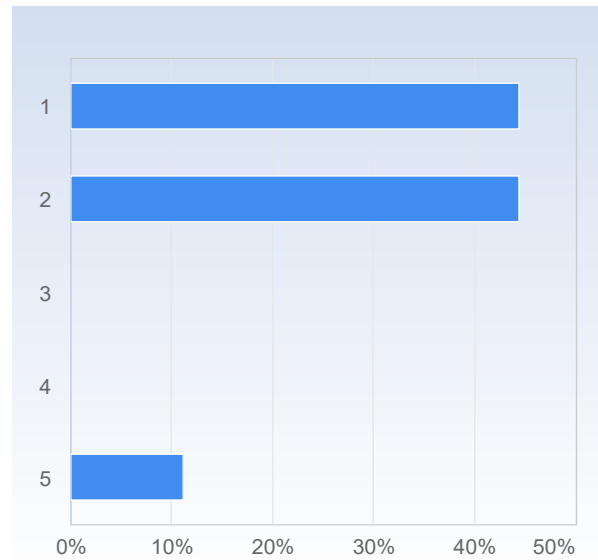
Studying on my own was valuable for my learning.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	5 (55,6%)
5	4 (44,4%)
Total	9 (100,0%)



	Mean	Standard Deviation
Studying on my own was valuable for my learning.	4,4	0,5

### The course literature/material was a valuable learning resource.

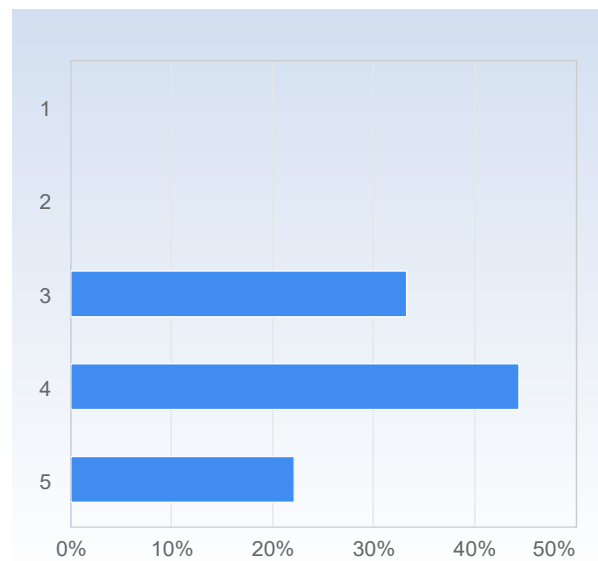
The course literature/material was a valuable learning resource.	Number of responses
1	4 (44,4%)
2	4 (44,4%)
3	0 (0,0%)
4	0 (0,0%)
5	1 (11,1%)
Total	9 (100,0%)



The course literature/material was a valuable learning resource.	Mean	Standard Deviation
	1,9	1,3

### The information I received before the course start was satisfactory.

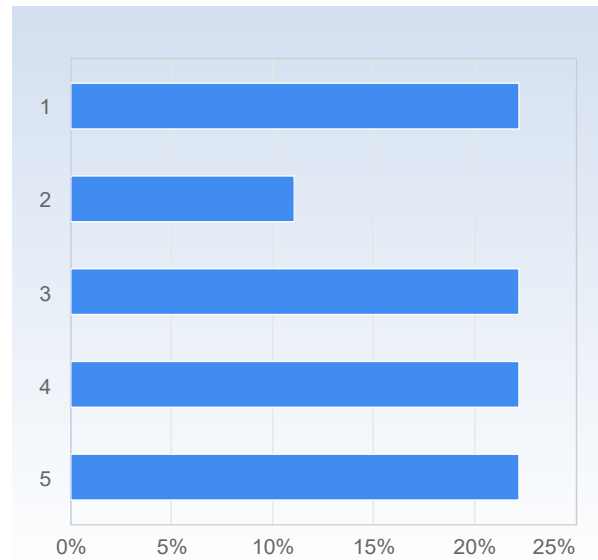
The information I received before the course start was satisfactory.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	3 (33,3%)
4	4 (44,4%)
5	2 (22,2%)
Total	9 (100,0%)



The information I received before the course start was satisfactory.	Mean	Standard Deviation
	3,9	0,8

### The communication with the teaching staff during the course was good.

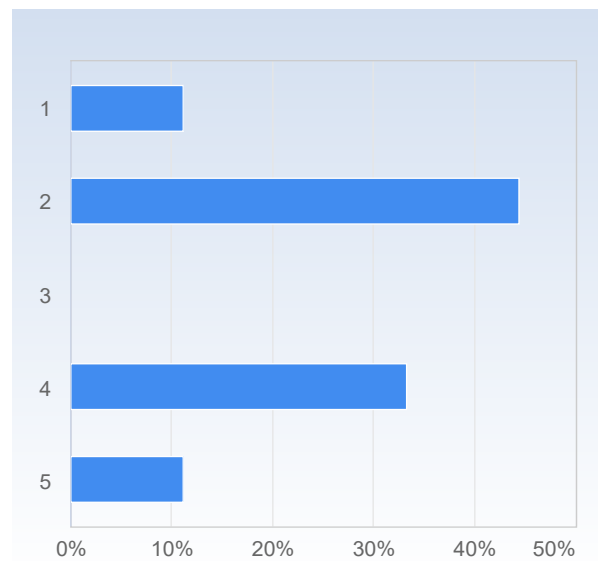
The communication with the teaching staff during the course was good.	Number of responses
1	2 (22,2%)
2	1 (11,1%)
3	2 (22,2%)
4	2 (22,2%)
5	2 (22,2%)
Total	9 (100,0%)



	Mean	Standard Deviation
The communication with the teaching staff during the course was good.	3,1	1,5

### It was clear throughout the course what was expected of me.

It was clear throughout the course what was expected of me.	Number of responses
1	1 (11,1%)
2	4 (44,4%)
3	0 (0,0%)
4	3 (33,3%)
5	1 (11,1%)
Total	9 (100,0%)

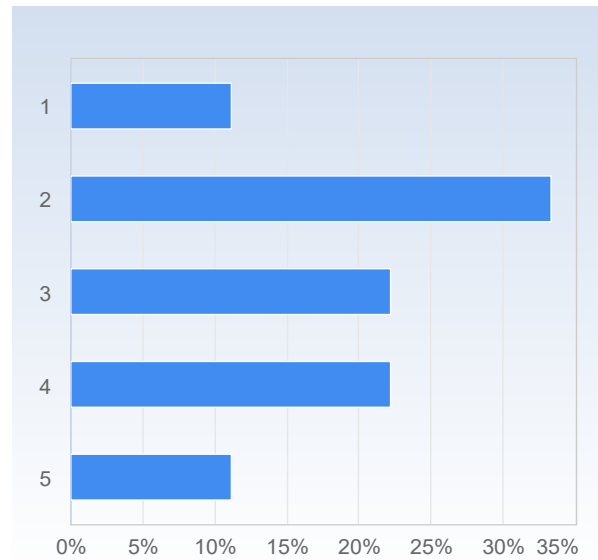


	Mean	Standard Deviation
It was clear throughout the course what was expected of me.	2,9	1,4



## I have received valuable feedback from my teacher/teachers during the course.

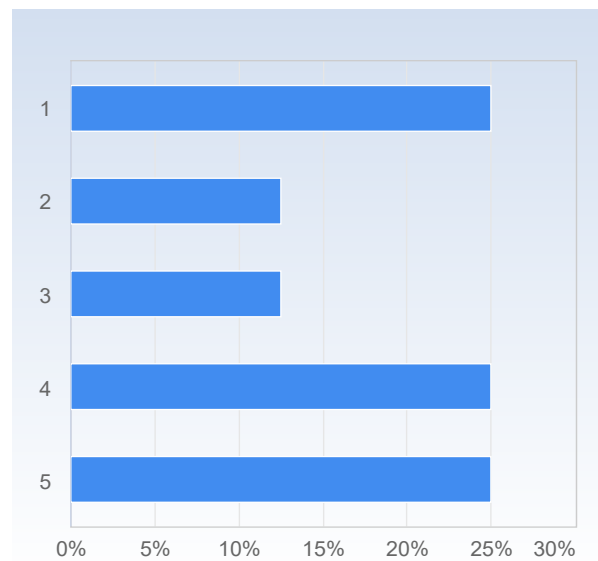
I have received valuable feedback from my teacher /teachers during the course.	Number of responses
1	1 (11,1%)
2	3 (33,3%)
3	2 (22,2%)
4	2 (22,2%)
5	1 (11,1%)
Total	9 (100,0%)



	Mean	Standard Deviation
I have received valuable feedback from my teacher/teachers during the course.	2,9	1,3

## The course had a reasonable workload.

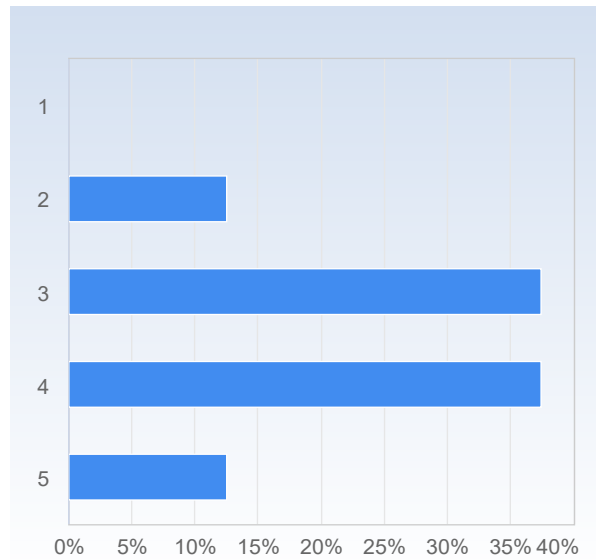
The course had a reasonable workload.	Number of responses
1	2 (25,0%)
2	1 (12,5%)
3	1 (12,5%)
4	2 (25,0%)
5	2 (25,0%)
Total	8 (100,0%)



	Mean	Standard Deviation
The course had a reasonable workload.	3,1	1,6

### The workload was evenly distributed throughout the course.

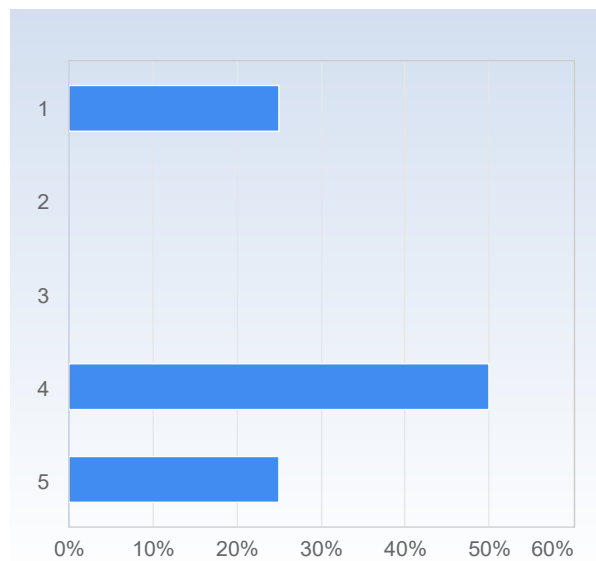
The workload was evenly distributed throughout the course.	Number of responses
1	0 (0,0%)
2	1 (12,5%)
3	3 (37,5%)
4	3 (37,5%)
5	1 (12,5%)
<b>Total</b>	<b>8 (100,0%)</b>



The workload was evenly distributed throughout the course.	Mean	Standard Deviation
	3,5	0,9

### The examination matched the contents and level of the course.

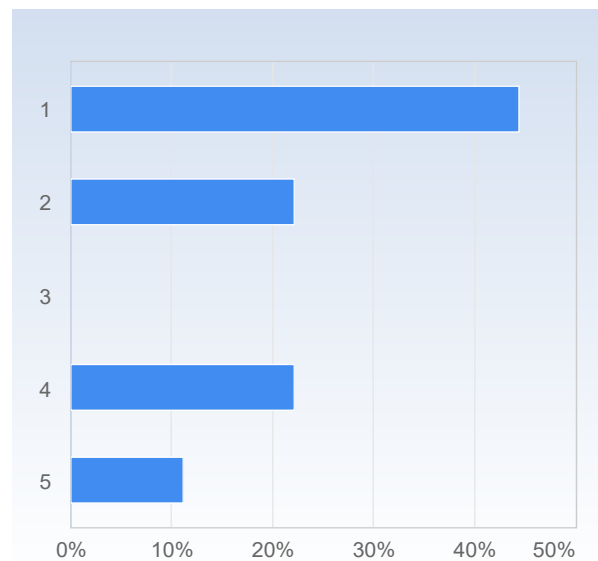
The examination matched the contents and level of the course.	Number of responses
1	2 (25,0%)
2	0 (0,0%)
3	0 (0,0%)
4	4 (50,0%)
5	2 (25,0%)
<b>Total</b>	<b>8 (100,0%)</b>



The examination matched the contents and level of the course.	Mean	Standard Deviation
	3,5	1,6

### Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1	4 (44,4%)
2	2 (22,2%)
3	0 (0,0%)
4	2 (22,2%)
5	1 (11,1%)
Total	9 (100,0%)



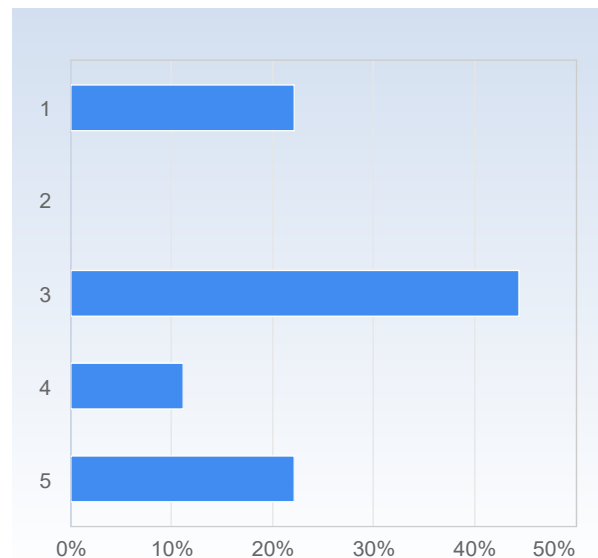
	Mean	Standard Deviation
Overall, I am satisfied with the course.	2,3	1,6

### On the development of generic skills

On a scale 1-5 select the option that best matches your opinion:  
**1= disagree completely → 3= partly agree → 5= agree completely**

#### The course has increased my ability to read a mathematical text.

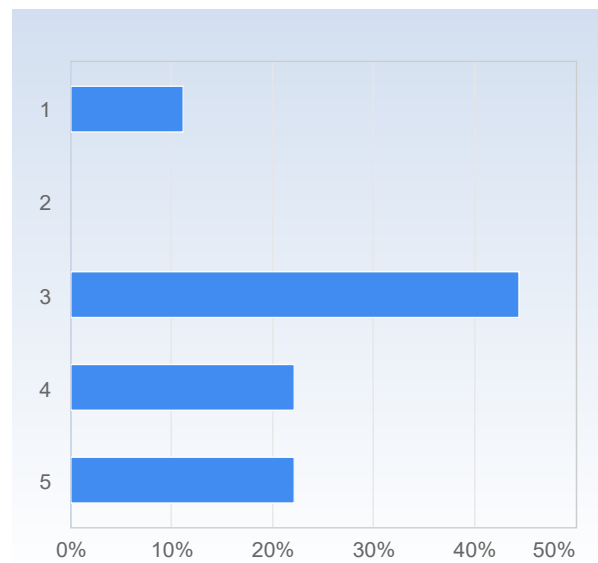
The course has increased my ability to read a mathematical text.	Number of responses
1	2 (22,2%)
2	0 (0,0%)
3	4 (44,4%)
4	1 (11,1%)
5	2 (22,2%)
Total	9 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to read a mathematical text.	3,1	1,5

### The course has increased my ability to communicate the subject in writing.

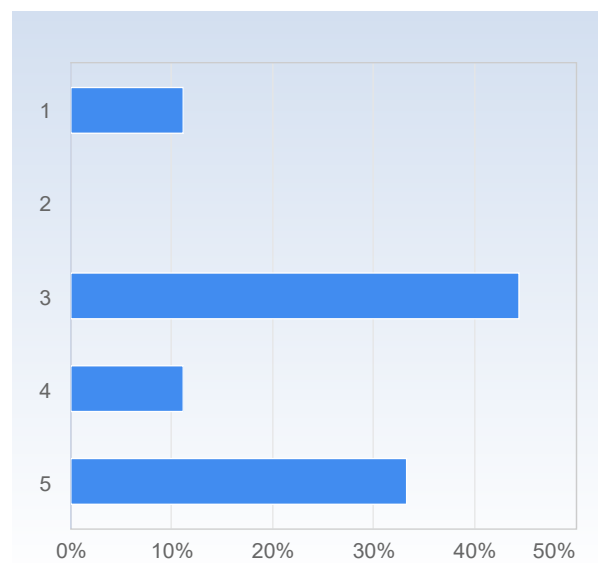
The course has increased my ability to communicate the subject in writing.	Number of responses
1	1 (11,1%)
2	0 (0,0%)
3	4 (44,4%)
4	2 (22,2%)
5	2 (22,2%)
Total	9 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to communicate the subject in writing.	3,4	1,2

### The course has increased my ability to communicate the subject orally.

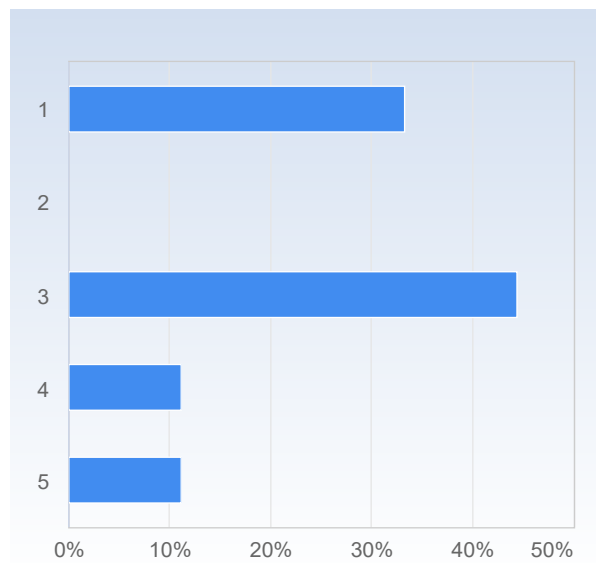
The course has increased my ability to communicate the subject orally.	Number of responses
1	1 (11,1%)
2	0 (0,0%)
3	4 (44,4%)
4	1 (11,1%)
5	3 (33,3%)
Total	9 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to communicate the subject orally.	3,6	1,3

### The course has increased my ability to cooperate.

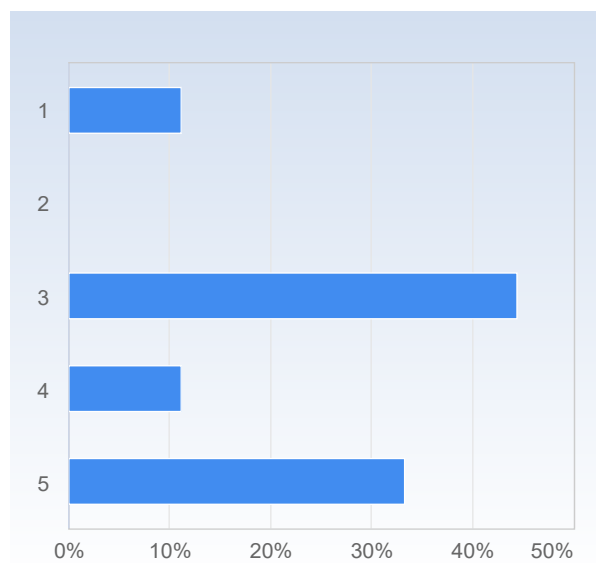
The course has increased my ability to cooperate.	Number of responses
1	3 (33,3%)
2	0 (0,0%)
3	4 (44,4%)
4	1 (11,1%)
5	1 (11,1%)
Total	9 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to cooperate.	2,7	1,4

### The course has increased my ability to search and process information.

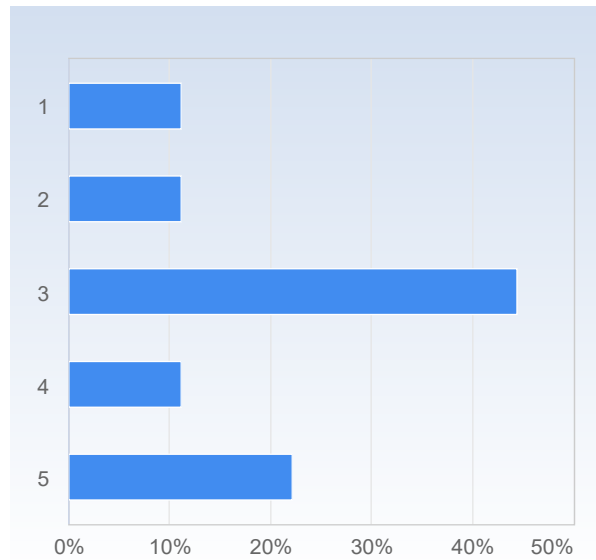
The course has increased my ability to search and process information.	Number of responses
1	1 (11,1%)
2	0 (0,0%)
3	4 (44,4%)
4	1 (11,1%)
5	3 (33,3%)
Total	9 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to search and process information.	3,6	1,3

### The course has increased my ability to analyze and solve problems.

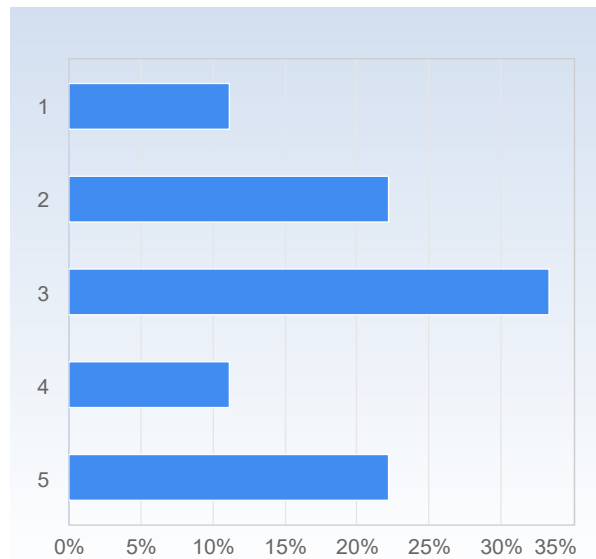
The course has increased my ability to analyze and solve problems.	Number of responses
1	1 (11,1%)
2	1 (11,1%)
3	4 (44,4%)
4	1 (11,1%)
5	2 (22,2%)
Total	9 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to analyze and solve problems.	3,2	1,3

### As a result of this course, I feel confident about tackling unfamiliar problems.

As a result of this course, I feel confident about tackling unfamiliar problems.	Number of responses
1	1 (11,1%)
2	2 (22,2%)
3	3 (33,3%)
4	1 (11,1%)
5	2 (22,2%)
Total	9 (100,0%)



	Mean	Standard Deviation
As a result of this course, I feel confident about tackling unfamiliar problems.	3,1	1,4