

Course evaluation report - CEQ, FMSN65

Basic facts

Course name	Quantitative Risk Management Using Copulas		
Course code	FMSN65		Study hours according the curricula
ECTS credits	7.5 hp	Lectures	28 h
Year	202122	Group work	14 h
Study period the course was finished	HT_LP2	Laboratories	9 h
Programme	all	Time with supervisor	1 h
Registrated students	13	Self study time	120 h
Number answers and response rate	3 / 23 %		
Number answers from males	2		
Number answers from females	1		

Since less than 20 students have answered the questionnaire no statistical significance tests have been made.

Summary of questionnaires

The CEQ-score span between -100 och +100, there -100 means that "I fully disagree to the statement" and +100 "I fully agree to the statement".

Presence at teaching

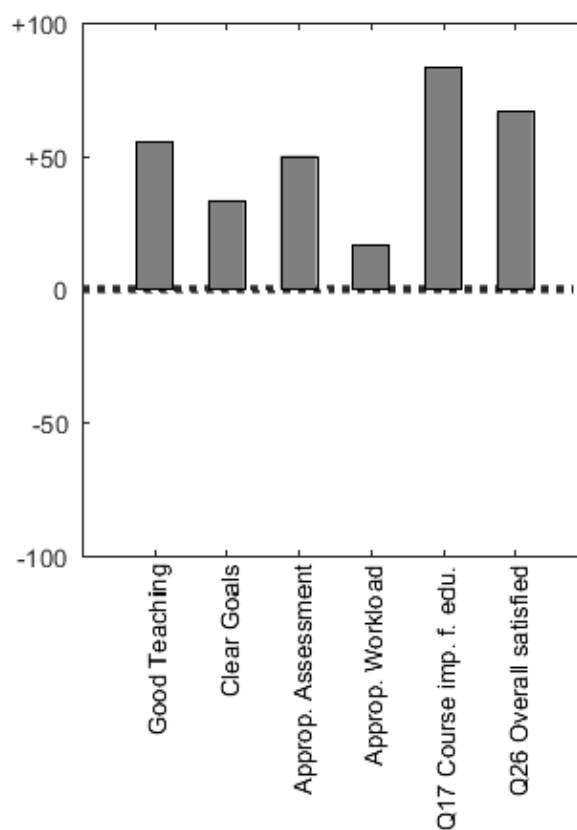
Part of teaching	Number	Share
0 %	0	0 %
20 %	0	0 %
40 %	0	0 %
60 %	0	0 %
80 %	2	67 %
100 %	1	33 %

CEQ-scales & special questions

Scale	CEQ-score	StdDev
Good Teaching	+56	34
Clear Goals and Standards	+33	14
Appropriate Assessment	+50	13
Appropriate Workload	+17	26
Generic Skills	+53	17

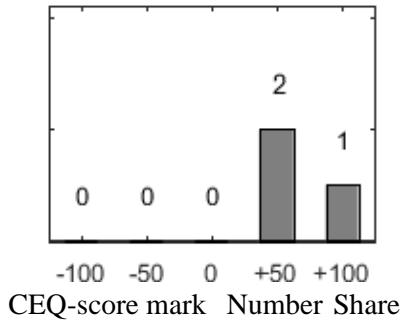
Special questions

The course seems important for my edu.	+83	29
Overall, I am satisfied with this course	+67	29



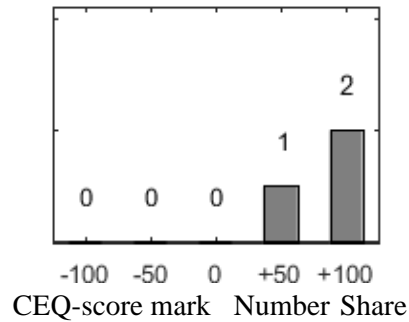
Distribution of the answers from question 26: "Overall, I am satisfied with this course"

Distribution of the answers from question 17: "The course seems important for my education"



Dissatisfied (<0)	0	0 %
Neutral (0)	0	0 %
Satisfied (>0)	3	100 %
No answer	0	0 %

Mean of CEQ-score	+67
Standard deviation (StdDev)	29



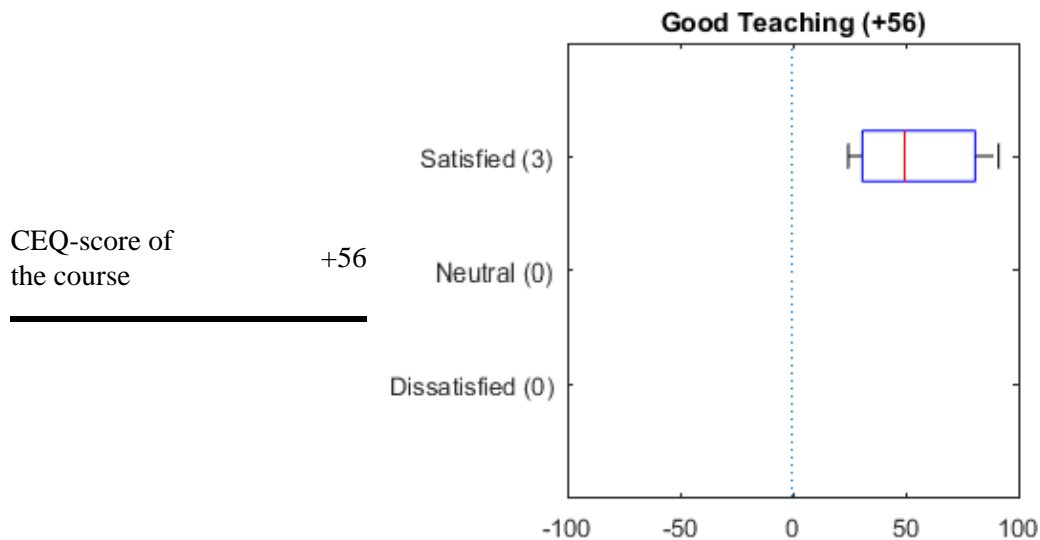
-100	0	0 %
-50	0	0 %
+0	0	0 %
+50	1	33 %
+100	2	67 %

Mean of CEQ-score	+83
Standard deviation (StdDev)	29

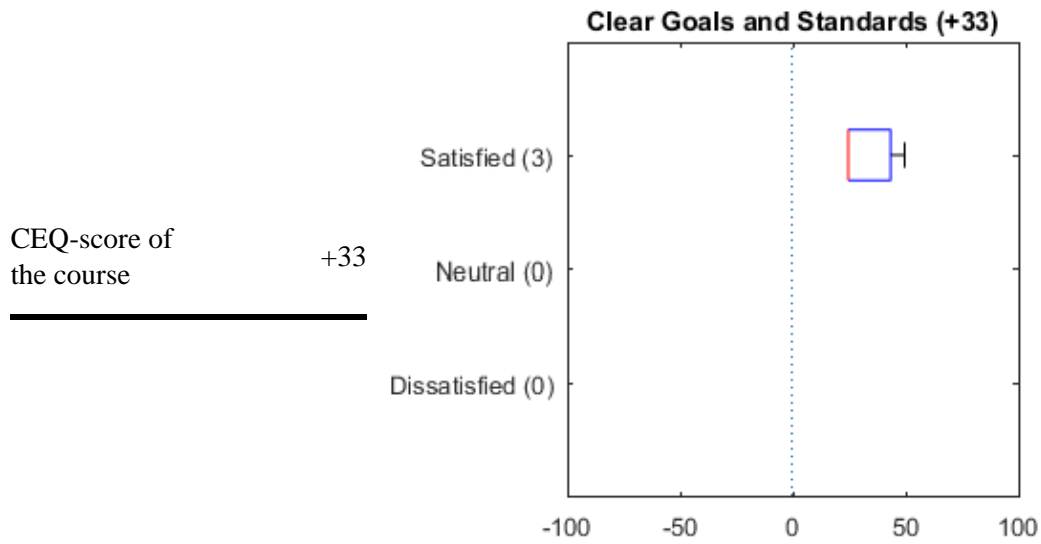
Summary scales divided on satisfaction

Statistical examination has not been done due to at least two groups consist of less than five students

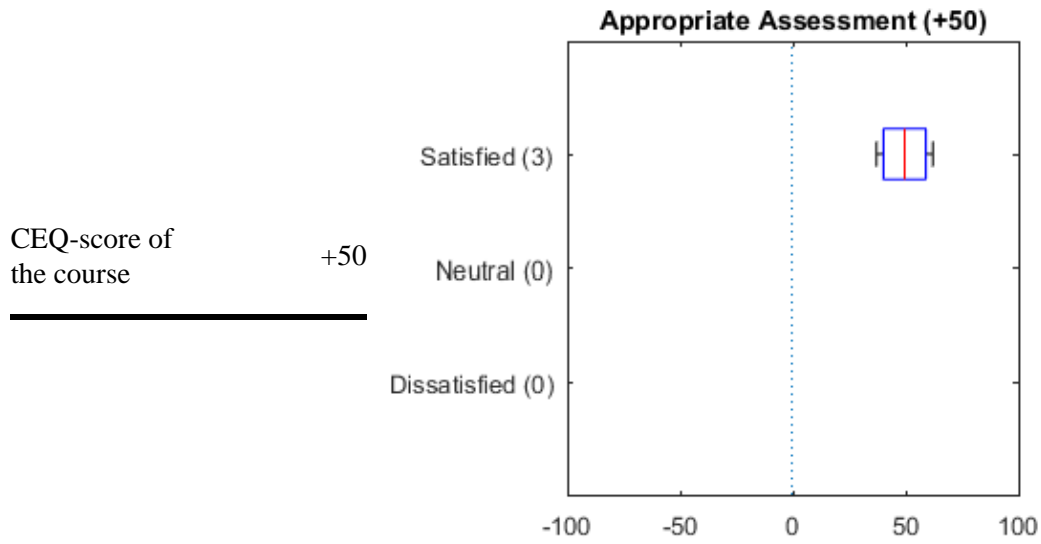
Good Teaching



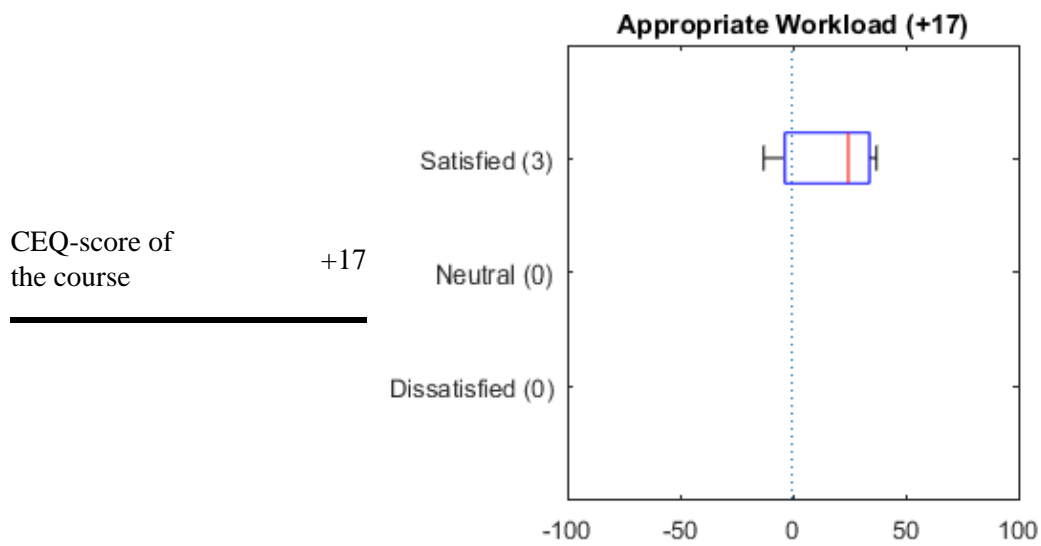
Clear Goals and Standards



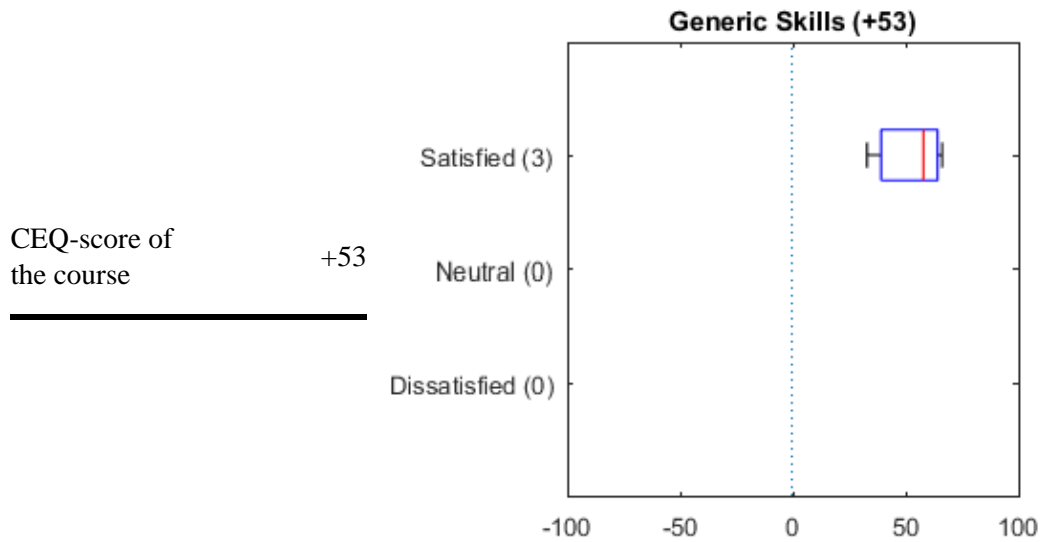
Appropriate Assessment



Appropriate Workload



Generic Skills



Answers to each question

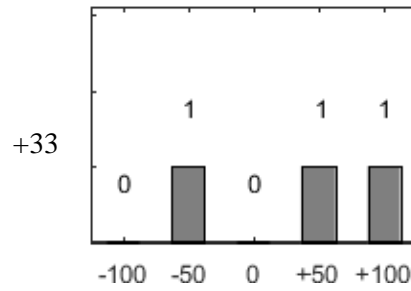
The questions in bold are reverse positive.

Statistical examination between dissatisfied and satisfied has not been done due to at least one of the groups consist of less than five students

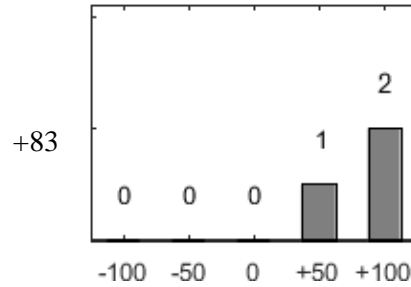
Good Teaching (+56)

Question	CEQ-score	Histogram
3. The teaching has motivated me to do my best	+50	
7. During the course I have received many valuable comments on my achievements	+17	
15. The teachers made a real effort to understand the problems and difficulties one might be having in this course	+67	

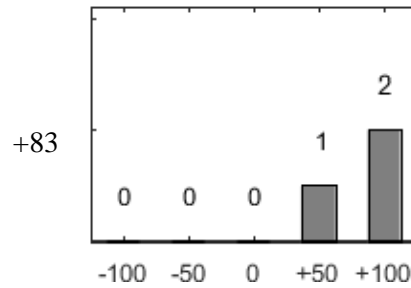
18. The teaching staff normally gave me helpful feedback on the progress of my work



19. My lecturers were extremely good at explaining things



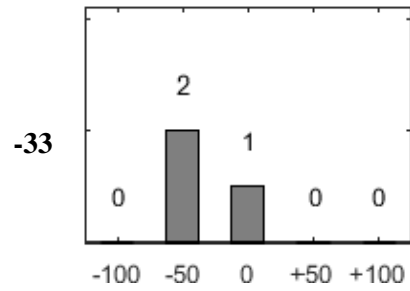
21. The teachers on the course worked hard to make the subject interesting



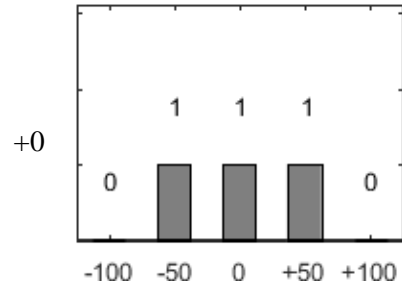
Clear Goals and Standards (+33)

Question	CEQ-score	Histogram												
1. It was easy to know the standard of work expected	+50	<table border="1"> <thead> <tr> <th>Score Bin</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100 to -50</td> <td>0</td> </tr> <tr> <td>-50 to 0</td> <td>0</td> </tr> <tr> <td>0 to +50</td> <td>1</td> </tr> <tr> <td>+50 to +100</td> <td>1</td> </tr> <tr> <td>+100 to +150</td> <td>1</td> </tr> </tbody> </table>	Score Bin	Count	-100 to -50	0	-50 to 0	0	0 to +50	1	+50 to +100	1	+100 to +150	1
Score Bin	Count													
-100 to -50	0													
-50 to 0	0													
0 to +50	1													
+50 to +100	1													
+100 to +150	1													
6. I usually had a clear idea of where I was going and what was expected of me in this course	+50	<table border="1"> <thead> <tr> <th>Score Bin</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100 to -50</td> <td>0</td> </tr> <tr> <td>-50 to 0</td> <td>0</td> </tr> <tr> <td>0 to +50</td> <td>0</td> </tr> <tr> <td>+50 to +100</td> <td>3</td> </tr> <tr> <td>+100 to +150</td> <td>0</td> </tr> </tbody> </table>	Score Bin	Count	-100 to -50	0	-50 to 0	0	0 to +50	0	+50 to +100	3	+100 to +150	0
Score Bin	Count													
-100 to -50	0													
-50 to 0	0													
0 to +50	0													
+50 to +100	3													
+100 to +150	0													

13. It was often hard to discover what was expected of me in this course



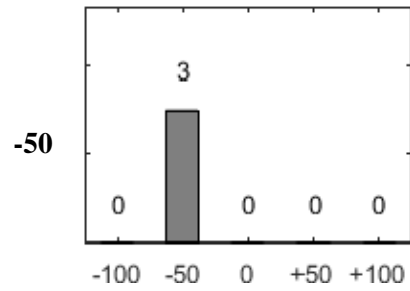
25. The teachers made it clear right from the start what they expected from the students



Appropriate Assessment (+50)

Question	CEQ-score	Histogram												
8. To do well in this course all you really needed was a good memory	-33	<table border="1"> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>0</td> </tr> <tr> <td>-50</td> <td>2</td> </tr> <tr> <td>0</td> <td>1</td> </tr> <tr> <td>+50</td> <td>0</td> </tr> <tr> <td>+100</td> <td>0</td> </tr> </tbody> </table>	Score	Count	-100	0	-50	2	0	1	+50	0	+100	0
Score	Count													
-100	0													
-50	2													
0	1													
+50	0													
+100	0													
12. The teachers seemed more interested in testing what I had memorised than what I had understood	-50	<table border="1"> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>0</td> </tr> <tr> <td>-50</td> <td>3</td> </tr> <tr> <td>0</td> <td>0</td> </tr> <tr> <td>+50</td> <td>0</td> </tr> <tr> <td>+100</td> <td>0</td> </tr> </tbody> </table>	Score	Count	-100	0	-50	3	0	0	+50	0	+100	0
Score	Count													
-100	0													
-50	3													
0	0													
+50	0													
+100	0													
16. The assessment methods employed in this course required an in-depth understanding of the course content	+67	<table border="1"> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>0</td> </tr> <tr> <td>-50</td> <td>0</td> </tr> <tr> <td>0</td> <td>0</td> </tr> <tr> <td>+50</td> <td>2</td> </tr> <tr> <td>+100</td> <td>1</td> </tr> </tbody> </table>	Score	Count	-100	0	-50	0	0	0	+50	2	+100	1
Score	Count													
-100	0													
-50	0													
0	0													
+50	2													
+100	1													

20. Too much of the assessment was just about facts



Appropriate Workload (+17)

Question	CEQ-score	Histogram												
4. The workload has been much too heavy	+33	<p>A histogram showing the distribution of responses for question 4. The x-axis represents the CEQ score with markers at -100, -50, 0, +50, and +100. The y-axis represents the number of responses. There is 1 response at the 0 score and 2 responses at the +50 score. All other scores have a count of 0.</p> <table border="1"> <thead> <tr> <th>CEQ Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>0</td> </tr> <tr> <td>-50</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> </tr> <tr> <td>+50</td> <td>2</td> </tr> <tr> <td>+100</td> <td>0</td> </tr> </tbody> </table>	CEQ Score	Count	-100	0	-50	0	0	1	+50	2	+100	0
CEQ Score	Count													
-100	0													
-50	0													
0	1													
+50	2													
+100	0													
14. I was generally given enough time to understand the things I had to learn	+33	<p>A histogram showing the distribution of responses for question 14. The x-axis represents the CEQ score with markers at -100, -50, 0, +50, and +100. The y-axis represents the number of responses. There is 1 response at the 0 score and 2 responses at the +50 score. All other scores have a count of 0.</p> <table border="1"> <thead> <tr> <th>CEQ Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>0</td> </tr> <tr> <td>-50</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> </tr> <tr> <td>+50</td> <td>2</td> </tr> <tr> <td>+100</td> <td>0</td> </tr> </tbody> </table>	CEQ Score	Count	-100	0	-50	0	0	1	+50	2	+100	0
CEQ Score	Count													
-100	0													
-50	0													
0	1													
+50	2													
+100	0													
22. There was a lot of pressure on me as a student in this course	-33	<p>A histogram showing the distribution of responses for question 22. The x-axis represents the CEQ score with markers at -100, -50, 0, +50, and +100. The y-axis represents the number of responses. There is 1 response at the -100 score and 2 responses at the 0 score. All other scores have a count of 0.</p> <table border="1"> <thead> <tr> <th>CEQ Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>1</td> </tr> <tr> <td>-50</td> <td>0</td> </tr> <tr> <td>0</td> <td>2</td> </tr> <tr> <td>+50</td> <td>0</td> </tr> <tr> <td>+100</td> <td>0</td> </tr> </tbody> </table>	CEQ Score	Count	-100	1	-50	0	0	2	+50	0	+100	0
CEQ Score	Count													
-100	1													
-50	0													
0	2													
+50	0													
+100	0													
24. The sheer volume of work in this course made it impossible to comprehend everything thoroughly	-33	<p>A histogram showing the distribution of responses for question 24. The x-axis represents the CEQ score with markers at -100, -50, 0, +50, and +100. The y-axis represents the number of responses. There are 2 responses at the -50 score and 1 response at the 0 score. All other scores have a count of 0.</p> <table border="1"> <thead> <tr> <th>CEQ Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>0</td> </tr> <tr> <td>-50</td> <td>2</td> </tr> <tr> <td>0</td> <td>1</td> </tr> <tr> <td>+50</td> <td>0</td> </tr> <tr> <td>+100</td> <td>0</td> </tr> </tbody> </table>	CEQ Score	Count	-100	0	-50	2	0	1	+50	0	+100	0
CEQ Score	Count													
-100	0													
-50	2													
0	1													
+50	0													
+100	0													

Generic Skills (+53)

Question	CEQ-score	Histogram												
2. The course has developed my problem-solving skills	+83	<table border="1"> <caption>Histogram Data for Question 2</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr><td>-100</td><td>0</td></tr> <tr><td>-50</td><td>0</td></tr> <tr><td>0</td><td>0</td></tr> <tr><td>+50</td><td>1</td></tr> <tr><td>+100</td><td>2</td></tr> </tbody> </table>	Score	Count	-100	0	-50	0	0	0	+50	1	+100	2
Score	Count													
-100	0													
-50	0													
0	0													
+50	1													
+100	2													
5. The course has sharpened my analytic skills	+67	<table border="1"> <caption>Histogram Data for Question 5</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr><td>-100</td><td>0</td></tr> <tr><td>-50</td><td>0</td></tr> <tr><td>0</td><td>0</td></tr> <tr><td>+50</td><td>2</td></tr> <tr><td>+100</td><td>1</td></tr> </tbody> </table>	Score	Count	-100	0	-50	0	0	0	+50	2	+100	1
Score	Count													
-100	0													
-50	0													
0	0													
+50	2													
+100	1													
9. The course helped me develop my ability to work in a group	+0	<table border="1"> <caption>Histogram Data for Question 9</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr><td>-100</td><td>0</td></tr> <tr><td>-50</td><td>1</td></tr> <tr><td>0</td><td>1</td></tr> <tr><td>+50</td><td>1</td></tr> <tr><td>+100</td><td>0</td></tr> </tbody> </table>	Score	Count	-100	0	-50	1	0	1	+50	1	+100	0
Score	Count													
-100	0													
-50	1													
0	1													
+50	1													
+100	0													
10. The course has made me feel more confident about tackling new and unfamiliar problems	+67	<table border="1"> <caption>Histogram Data for Question 10</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr><td>-100</td><td>0</td></tr> <tr><td>-50</td><td>0</td></tr> <tr><td>0</td><td>0</td></tr> <tr><td>+50</td><td>2</td></tr> <tr><td>+100</td><td>1</td></tr> </tbody> </table>	Score	Count	-100	0	-50	0	0	0	+50	2	+100	1
Score	Count													
-100	0													
-50	0													
0	0													
+50	2													
+100	1													
11. The course has improved my skills in written communication	+67	<table border="1"> <caption>Histogram Data for Question 11</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr><td>-100</td><td>0</td></tr> <tr><td>-50</td><td>0</td></tr> <tr><td>0</td><td>0</td></tr> <tr><td>+50</td><td>2</td></tr> <tr><td>+100</td><td>1</td></tr> </tbody> </table>	Score	Count	-100	0	-50	0	0	0	+50	2	+100	1
Score	Count													
-100	0													
-50	0													
0	0													
+50	2													
+100	1													
23. The course has helped me to develop the ability to plan my work	+33	<table border="1"> <caption>Histogram Data for Question 23</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr><td>-100</td><td>0</td></tr> <tr><td>-50</td><td>0</td></tr> <tr><td>0</td><td>1</td></tr> <tr><td>+50</td><td>2</td></tr> <tr><td>+100</td><td>0</td></tr> </tbody> </table>	Score	Count	-100	0	-50	0	0	1	+50	2	+100	0
Score	Count													
-100	0													
-50	0													
0	1													
+50	2													
+100	0													

Free text answers

The free text answers are pre-reviewed by the students' representatives.

What were the best aspects of the course

Satisfied students

I liked the course in general!

Engagerad lärare som förklarar på ett bra sett hur teorin kan användas i verkligheten

Neutral students

Dissatisfied students

What aspects of the course are most in need of improvement?

Satisfied students

Way too time consuming computer labs. Maybe half of the exercises would be more reasonable.

Lite mer dokument som hjälp inför labbarna. Kanske hade man kunnat få ut den kod/programmeringstips som visades på labbföreläsningarna. Väldigt mycket glöms nämligen bort från en föreläsning om R kod och man hinner inte skriva ner allting från genomgångarna om labbarna.

Neutral students

Dissatisfied students