

Course evaluation report - CEQ, FMSF15

Basic facts

Course name	Markov Processes		
Course code	FMSF15		
ECTS credits	7.5 hp		Study hours according the curricula
Year	202324		Lectures 26 h
Study period the course was finished	HT_LP1		Group work 16 h
Programme	all		Laboratories 6 h
Registrated students	68		Time with supervisor 0 h
Number answers and response rate	21 / 31 %		Self study time 140 h
Number answers from males	12		
Number answers from females	7		

Summary of questionnaires

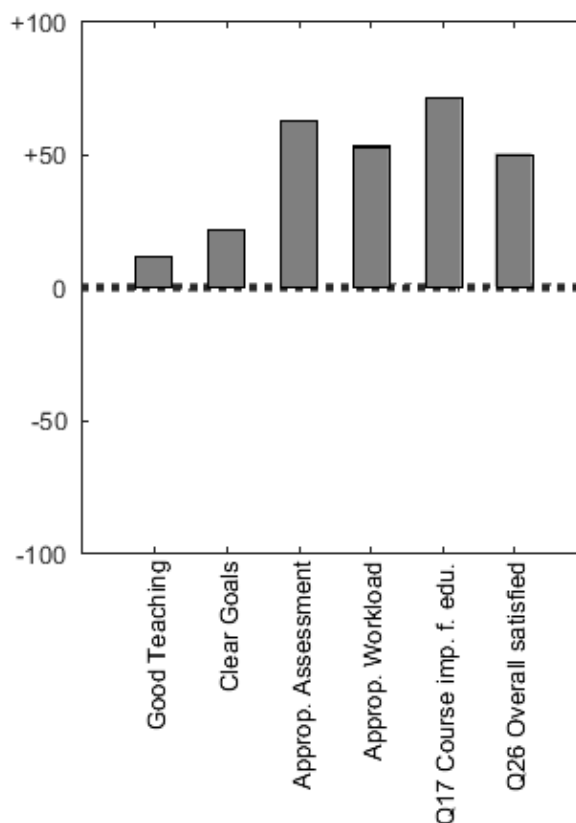
The CEQ-score span between -100 och +100, there -100 means that "I fully disagree to the statement" and +100 "I fully agree to the statement".

Presence at teaching

Part of teaching	Number	Share
0 %	0	0 %
20 %	2	10 %
40 %	1	5 %
60 %	7	33 %
80 %	5	24 %
100 %	6	29 %

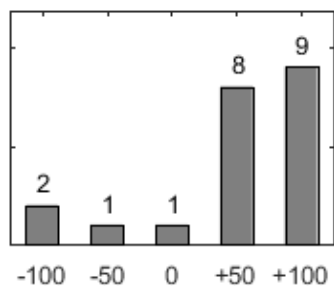
CEQ-scales & special questions

Scale	CEQ-score	StdDev
Good Teaching	+11	43
Clear Goals and Standards	+22	52
Appropriate Assessment	+63	28
Appropriate Workload	+53	44
Generic Skills	+12	39
Special questions		
The course seems important for my edu.	+71	35
Overall, I am satisfied with this course	+50	63



Distribution of the answers from question 26: "Overall, I am satisfied with this course"

Distribution of the answers from question 17: "The course seems important for my education"

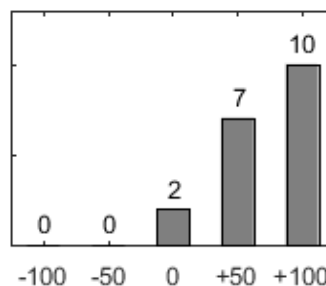


CEQ-score mark Number Share

Dissatisfied (<0)	3	14 %
Neutral (0)	1	5 %
Satisfied (>0)	17	81 %
No answer	0	0 %

Mean of CEQ-score	+50
Standard deviation (StdDev)	63

Males	+50
Females	+43



CEQ-score mark Number Share

-100	0	0 %
-50	0	0 %
+0	2	10 %
+50	7	33 %
+100	10	48 %

Mean of CEQ-score	+71
Standard deviation (StdDev)	35

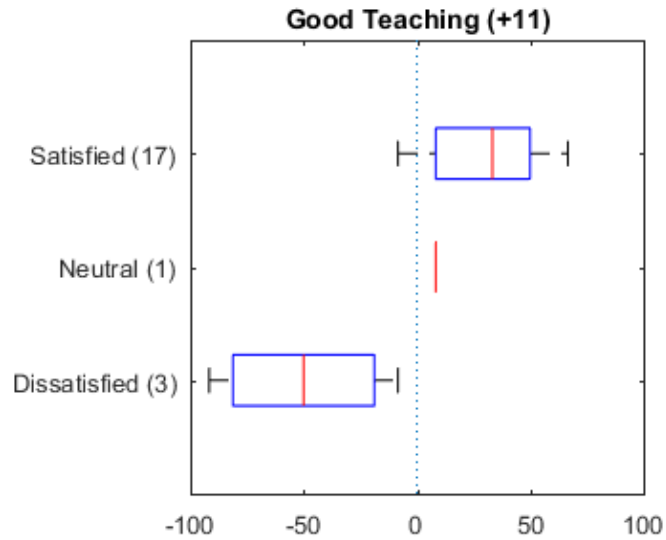
Males	+63
Females	+90

Summary scales divided on satisfaction

Statistical examination has not been done due to at least two groups consist of less than five students

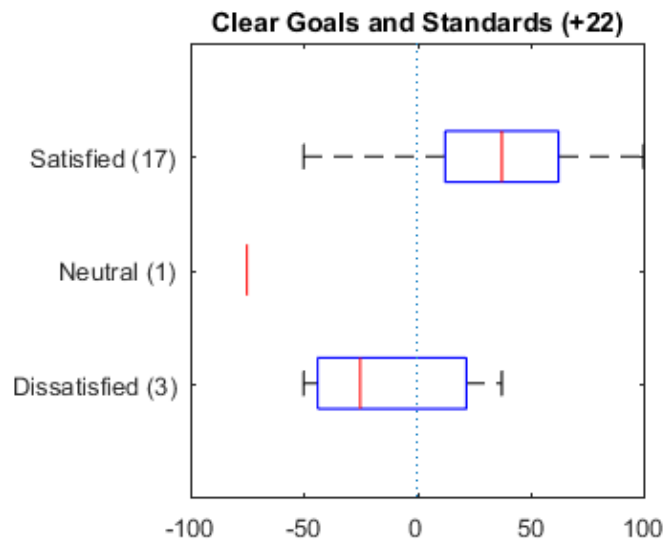
Good Teaching

CEQ-score of the course +11



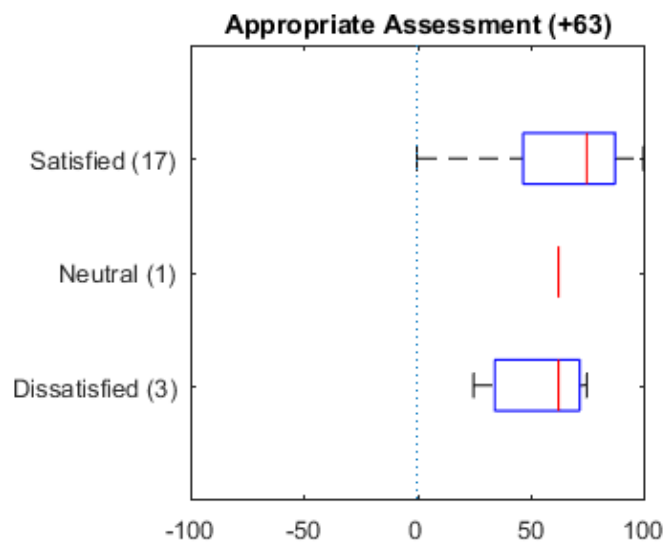
Clear Goals and Standards

CEQ-score of the course +22

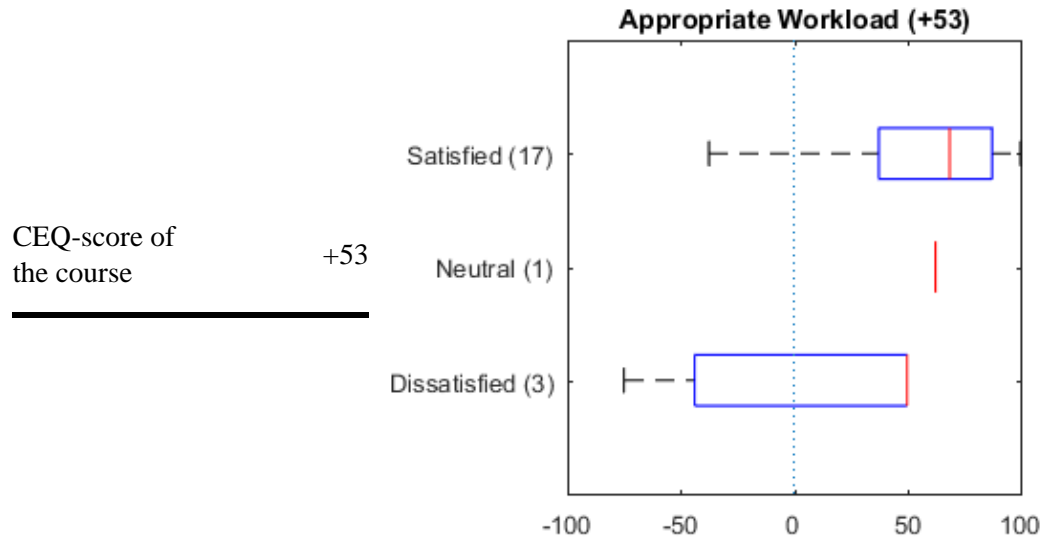


Appropriate Assessment

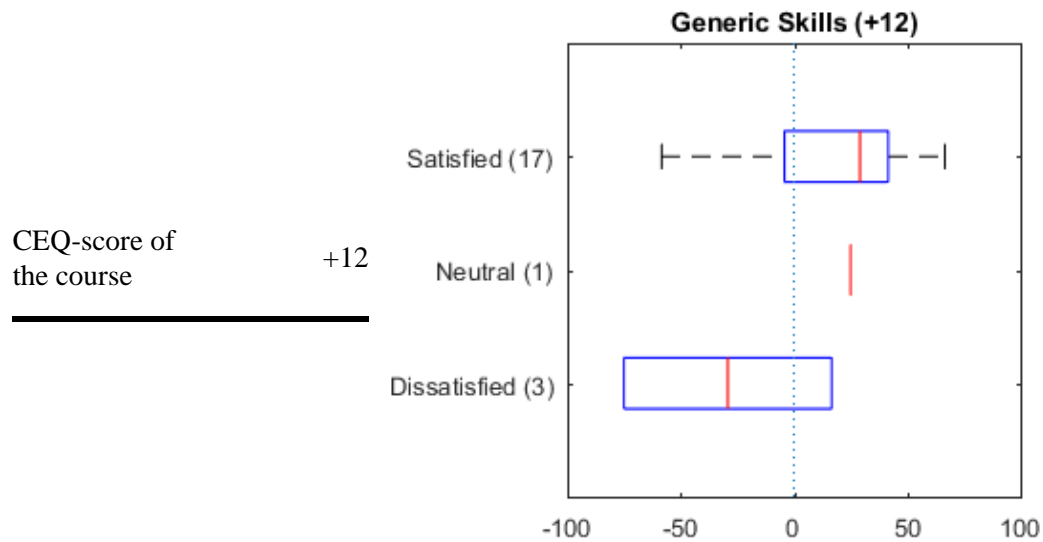
CEQ-score of the course +63



Appropriate Workload



Generic Skills



Answers to each question

The questions in bold are reverse positive.

Statistical examination between dissatisfied and satisfied has not been done due to at least one of the groups consist of less than five students

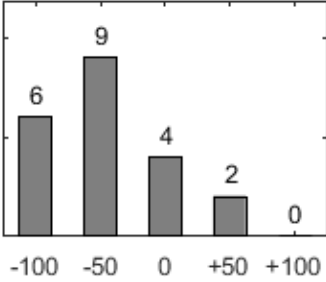
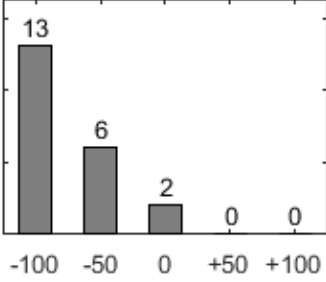
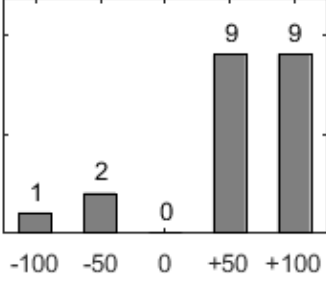
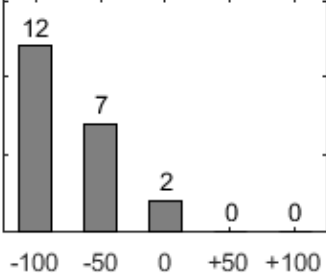
Good Teaching (+11)

Question	CEQ-score	Histogram												
3. The teaching has motivated me to do my best	+47	<table border="1"> <caption>Data for Histogram 3</caption> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr><td>-100</td><td>2</td></tr> <tr><td>-50</td><td>1</td></tr> <tr><td>0</td><td>3</td></tr> <tr><td>+50</td><td>2</td></tr> <tr><td>+100</td><td>10</td></tr> </tbody> </table>	Score	Frequency	-100	2	-50	1	0	3	+50	2	+100	10
Score	Frequency													
-100	2													
-50	1													
0	3													
+50	2													
+100	10													
7. During the course I have received many valuable comments on my achievements	-38	<table border="1"> <caption>Data for Histogram 7</caption> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr><td>-100</td><td>4</td></tr> <tr><td>-50</td><td>7</td></tr> <tr><td>0</td><td>9</td></tr> <tr><td>+50</td><td>0</td></tr> <tr><td>+100</td><td>0</td></tr> </tbody> </table>	Score	Frequency	-100	4	-50	7	0	9	+50	0	+100	0
Score	Frequency													
-100	4													
-50	7													
0	9													
+50	0													
+100	0													
15. The teachers made a real effort to understand the problems and difficulties one might be having in this course	+28	<table border="1"> <caption>Data for Histogram 15</caption> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr><td>-100</td><td>0</td></tr> <tr><td>-50</td><td>2</td></tr> <tr><td>0</td><td>5</td></tr> <tr><td>+50</td><td>7</td></tr> <tr><td>+100</td><td>2</td></tr> </tbody> </table>	Score	Frequency	-100	0	-50	2	0	5	+50	7	+100	2
Score	Frequency													
-100	0													
-50	2													
0	5													
+50	7													
+100	2													
18. The teaching staff normally gave me helpful feedback on the progress of my work	-37	<table border="1"> <caption>Data for Histogram 18</caption> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr><td>-100</td><td>6</td></tr> <tr><td>-50</td><td>7</td></tr> <tr><td>0</td><td>2</td></tr> <tr><td>+50</td><td>3</td></tr> <tr><td>+100</td><td>1</td></tr> </tbody> </table>	Score	Frequency	-100	6	-50	7	0	2	+50	3	+100	1
Score	Frequency													
-100	6													
-50	7													
0	2													
+50	3													
+100	1													
19. My lecturers were extremely good at explaining things	+53	<table border="1"> <caption>Data for Histogram 19</caption> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr><td>-100</td><td>1</td></tr> <tr><td>-50</td><td>1</td></tr> <tr><td>0</td><td>3</td></tr> <tr><td>+50</td><td>5</td></tr> <tr><td>+100</td><td>9</td></tr> </tbody> </table>	Score	Frequency	-100	1	-50	1	0	3	+50	5	+100	9
Score	Frequency													
-100	1													
-50	1													
0	3													
+50	5													
+100	9													
21. The teachers on the course worked hard to make the subject interesting	+52	<table border="1"> <caption>Data for Histogram 21</caption> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr><td>-100</td><td>1</td></tr> <tr><td>-50</td><td>0</td></tr> <tr><td>0</td><td>4</td></tr> <tr><td>+50</td><td>7</td></tr> <tr><td>+100</td><td>8</td></tr> </tbody> </table>	Score	Frequency	-100	1	-50	0	0	4	+50	7	+100	8
Score	Frequency													
-100	1													
-50	0													
0	4													
+50	7													
+100	8													

Clear Goals and Standards (+22)

Question	CEQ-score	Histogram												
1. It was easy to know the standard of work expected	+23	<table border="1"> <caption>Histogram Data for Question 1</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>3</td> </tr> <tr> <td>-50</td> <td>4</td> </tr> <tr> <td>0</td> <td>1</td> </tr> <tr> <td>+50</td> <td>5</td> </tr> <tr> <td>+100</td> <td>7</td> </tr> </tbody> </table>	Score	Count	-100	3	-50	4	0	1	+50	5	+100	7
Score	Count													
-100	3													
-50	4													
0	1													
+50	5													
+100	7													
6. I usually had a clear idea of where I was going and what was expected of me in this course	+24	<table border="1"> <caption>Histogram Data for Question 6</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>2</td> </tr> <tr> <td>-50</td> <td>3</td> </tr> <tr> <td>0</td> <td>4</td> </tr> <tr> <td>+50</td> <td>7</td> </tr> <tr> <td>+100</td> <td>5</td> </tr> </tbody> </table>	Score	Count	-100	2	-50	3	0	4	+50	7	+100	5
Score	Count													
-100	2													
-50	3													
0	4													
+50	7													
+100	5													
13. It was often hard to discover what was expected of me in this course	-18	<table border="1"> <caption>Histogram Data for Question 13</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>5</td> </tr> <tr> <td>-50</td> <td>6</td> </tr> <tr> <td>0</td> <td>2</td> </tr> <tr> <td>+50</td> <td>5</td> </tr> <tr> <td>+100</td> <td>2</td> </tr> </tbody> </table>	Score	Count	-100	5	-50	6	0	2	+50	5	+100	2
Score	Count													
-100	5													
-50	6													
0	2													
+50	5													
+100	2													
25. The teachers made it clear right from the start what they expected from the students	+17	<table border="1"> <caption>Histogram Data for Question 25</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>3</td> </tr> <tr> <td>-50</td> <td>2</td> </tr> <tr> <td>0</td> <td>2</td> </tr> <tr> <td>+50</td> <td>8</td> </tr> <tr> <td>+100</td> <td>3</td> </tr> </tbody> </table>	Score	Count	-100	3	-50	2	0	2	+50	8	+100	3
Score	Count													
-100	3													
-50	2													
0	2													
+50	8													
+100	3													

Appropriate Assessment (+63)

Question	CEQ-score	Histogram												
8. To do well in this course all you really needed was a good memory	-45	 <table border="1"> <caption>Histogram Data for Question 8</caption> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>6</td> </tr> <tr> <td>-50</td> <td>9</td> </tr> <tr> <td>0</td> <td>4</td> </tr> <tr> <td>+50</td> <td>2</td> </tr> <tr> <td>+100</td> <td>0</td> </tr> </tbody> </table>	Score	Frequency	-100	6	-50	9	0	4	+50	2	+100	0
Score	Frequency													
-100	6													
-50	9													
0	4													
+50	2													
+100	0													
12. The teachers seemed more interested in testing what I had memorised than what I had understood	-76	 <table border="1"> <caption>Histogram Data for Question 12</caption> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>13</td> </tr> <tr> <td>-50</td> <td>6</td> </tr> <tr> <td>0</td> <td>2</td> </tr> <tr> <td>+50</td> <td>0</td> </tr> <tr> <td>+100</td> <td>0</td> </tr> </tbody> </table>	Score	Frequency	-100	13	-50	6	0	2	+50	0	+100	0
Score	Frequency													
-100	13													
-50	6													
0	2													
+50	0													
+100	0													
16. The assessment methods employed in this course required an in-depth understanding of the course content	+55	 <table border="1"> <caption>Histogram Data for Question 16</caption> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>1</td> </tr> <tr> <td>-50</td> <td>2</td> </tr> <tr> <td>0</td> <td>0</td> </tr> <tr> <td>+50</td> <td>9</td> </tr> <tr> <td>+100</td> <td>9</td> </tr> </tbody> </table>	Score	Frequency	-100	1	-50	2	0	0	+50	9	+100	9
Score	Frequency													
-100	1													
-50	2													
0	0													
+50	9													
+100	9													
20. Too much of the assessment was just about facts	-74	 <table border="1"> <caption>Histogram Data for Question 20</caption> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>12</td> </tr> <tr> <td>-50</td> <td>7</td> </tr> <tr> <td>0</td> <td>2</td> </tr> <tr> <td>+50</td> <td>0</td> </tr> <tr> <td>+100</td> <td>0</td> </tr> </tbody> </table>	Score	Frequency	-100	12	-50	7	0	2	+50	0	+100	0
Score	Frequency													
-100	12													
-50	7													
0	2													
+50	0													
+100	0													

Appropriate Workload (+53)

Question	CEQ-score	Histogram												
4. The workload has been much too heavy	-48	<table border="1"> <caption>Histogram Data for Question 4</caption> <thead> <tr> <th>Score Range</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100 to -75</td> <td>7</td> </tr> <tr> <td>-75 to -50</td> <td>8</td> </tr> <tr> <td>-50 to -25</td> <td>5</td> </tr> <tr> <td>-25 to 0</td> <td>0</td> </tr> <tr> <td>0 to 25</td> <td>1</td> </tr> </tbody> </table>	Score Range	Count	-100 to -75	7	-75 to -50	8	-50 to -25	5	-25 to 0	0	0 to 25	1
Score Range	Count													
-100 to -75	7													
-75 to -50	8													
-50 to -25	5													
-25 to 0	0													
0 to 25	1													
14. I was generally given enough time to understand the things I had to learn	+71	<table border="1"> <caption>Histogram Data for Question 14</caption> <thead> <tr> <th>Score Range</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100 to -75</td> <td>1</td> </tr> <tr> <td>-75 to -50</td> <td>1</td> </tr> <tr> <td>-50 to -25</td> <td>0</td> </tr> <tr> <td>-25 to 0</td> <td>5</td> </tr> <tr> <td>0 to 25</td> <td>14</td> </tr> </tbody> </table>	Score Range	Count	-100 to -75	1	-75 to -50	1	-50 to -25	0	-25 to 0	5	0 to 25	14
Score Range	Count													
-100 to -75	1													
-75 to -50	1													
-50 to -25	0													
-25 to 0	5													
0 to 25	14													
22. There was a lot of pressure on me as a student in this course	-48	<table border="1"> <caption>Histogram Data for Question 22</caption> <thead> <tr> <th>Score Range</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100 to -75</td> <td>8</td> </tr> <tr> <td>-75 to -50</td> <td>7</td> </tr> <tr> <td>-50 to -25</td> <td>3</td> </tr> <tr> <td>-25 to 0</td> <td>3</td> </tr> <tr> <td>0 to 25</td> <td>0</td> </tr> </tbody> </table>	Score Range	Count	-100 to -75	8	-75 to -50	7	-50 to -25	3	-25 to 0	3	0 to 25	0
Score Range	Count													
-100 to -75	8													
-75 to -50	7													
-50 to -25	3													
-25 to 0	3													
0 to 25	0													
24. The sheer volume of work in this course made it impossible to comprehend everything thoroughly	-53	<table border="1"> <caption>Histogram Data for Question 24</caption> <thead> <tr> <th>Score Range</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100 to -75</td> <td>11</td> </tr> <tr> <td>-75 to -50</td> <td>5</td> </tr> <tr> <td>-50 to -25</td> <td>0</td> </tr> <tr> <td>-25 to 0</td> <td>2</td> </tr> <tr> <td>0 to 25</td> <td>2</td> </tr> </tbody> </table>	Score Range	Count	-100 to -75	11	-75 to -50	5	-50 to -25	0	-25 to 0	2	0 to 25	2
Score Range	Count													
-100 to -75	11													
-75 to -50	5													
-50 to -25	0													
-25 to 0	2													
0 to 25	2													

Generic Skills (+12)

Question	CEQ-score	Histogram												
2. The course has developed my problem-solving skills	+52	<table border="1"> <tr><th>Score</th><td>-100</td><td>-50</td><td>0</td><td>+50</td><td>+100</td></tr> <tr><th>Frequency</th><td>1</td><td>1</td><td>4</td><td>4</td><td>10</td></tr> </table>	Score	-100	-50	0	+50	+100	Frequency	1	1	4	4	10
Score	-100	-50	0	+50	+100									
Frequency	1	1	4	4	10									
5. The course has sharpened my analytic skills	+39	<table border="1"> <tr><th>Score</th><td>-100</td><td>-50</td><td>0</td><td>+50</td><td>+100</td></tr> <tr><th>Frequency</th><td>0</td><td>3</td><td>3</td><td>8</td><td>5</td></tr> </table>	Score	-100	-50	0	+50	+100	Frequency	0	3	3	8	5
Score	-100	-50	0	+50	+100									
Frequency	0	3	3	8	5									
9. The course helped me develop my ability to work in a group	-53	<table border="1"> <tr><th>Score</th><td>-100</td><td>-50</td><td>0</td><td>+50</td><td>+100</td></tr> <tr><th>Frequency</th><td>9</td><td>4</td><td>2</td><td>3</td><td>0</td></tr> </table>	Score	-100	-50	0	+50	+100	Frequency	9	4	2	3	0
Score	-100	-50	0	+50	+100									
Frequency	9	4	2	3	0									
10. The course has made me feel more confident about tackling new and unfamiliar problems	+40	<table border="1"> <tr><th>Score</th><td>-100</td><td>-50</td><td>0</td><td>+50</td><td>+100</td></tr> <tr><th>Frequency</th><td>1</td><td>1</td><td>4</td><td>10</td><td>5</td></tr> </table>	Score	-100	-50	0	+50	+100	Frequency	1	1	4	10	5
Score	-100	-50	0	+50	+100									
Frequency	1	1	4	10	5									
11. The course has improved my skills in written communication	-30	<table border="1"> <tr><th>Score</th><td>-100</td><td>-50</td><td>0</td><td>+50</td><td>+100</td></tr> <tr><th>Frequency</th><td>6</td><td>4</td><td>7</td><td>2</td><td>1</td></tr> </table>	Score	-100	-50	0	+50	+100	Frequency	6	4	7	2	1
Score	-100	-50	0	+50	+100									
Frequency	6	4	7	2	1									
23. The course has helped me to develop the ability to plan my work	+3	<table border="1"> <tr><th>Score</th><td>-100</td><td>-50</td><td>0</td><td>+50</td><td>+100</td></tr> <tr><th>Frequency</th><td>1</td><td>3</td><td>9</td><td>4</td><td>1</td></tr> </table>	Score	-100	-50	0	+50	+100	Frequency	1	3	9	4	1
Score	-100	-50	0	+50	+100									
Frequency	1	3	9	4	1									

Course Specific Questions

These questions/statements are specific for this course.

Question	CEQ-score	Histogram												
Lecturer's videos on CANVAS are useful and interesting	+75	<table border="1"> <caption>Histogram Data</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>0</td> </tr> <tr> <td>-50</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> </tr> <tr> <td>+50</td> <td>7</td> </tr> <tr> <td>+100</td> <td>10</td> </tr> </tbody> </table>	Score	Count	-100	0	-50	0	0	1	+50	7	+100	10
Score	Count													
-100	0													
-50	0													
0	1													
+50	7													
+100	10													
It would be good to run "flipped classroom", i.e. see videos first and then discuss them in class	-13	<table border="1"> <caption>Histogram Data</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>3</td> </tr> <tr> <td>-50</td> <td>4</td> </tr> <tr> <td>0</td> <td>6</td> </tr> <tr> <td>+50</td> <td>0</td> </tr> <tr> <td>+100</td> <td>3</td> </tr> </tbody> </table>	Score	Count	-100	3	-50	4	0	6	+50	0	+100	3
Score	Count													
-100	3													
-50	4													
0	6													
+50	0													
+100	3													
Lectures were interesting (not just informative on the subject)	+60	<table border="1"> <caption>Histogram Data</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>1</td> </tr> <tr> <td>-50</td> <td>1</td> </tr> <tr> <td>0</td> <td>3</td> </tr> <tr> <td>+50</td> <td>3</td> </tr> <tr> <td>+100</td> <td>12</td> </tr> </tbody> </table>	Score	Count	-100	1	-50	1	0	3	+50	3	+100	12
Score	Count													
-100	1													
-50	1													
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First quiz was rather easy	+25	<table border="1"> <caption>Histogram Data</caption> <thead> <tr> <th>Score</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>-100</td> <td>1</td> </tr> <tr> <td>-50</td> <td>4</td> </tr> <tr> <td>0</td> <td>4</td> </tr> <tr> <td>+50</td> <td>3</td> </tr> <tr> <td>+100</td> <td>6</td> </tr> </tbody> </table>	Score	Count	-100	1	-50	4	0	4	+50	3	+100	6
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-100	1													
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Free text answers

The free text answers are pre-reviewed by the students' representatives.

What were the best aspects of the course

Satisfied students

Väldigt intressant ämne, samt att i princip alla föreläsningar fanns i video på canvas.

Väldigt bra att det fanns videor och föreläsningssanteckningar på Canvas. Det är en viktig del av lärandet att gå tillbaka till och höra kursmaterialet flera gånger.

Föreläsningarna gick bra att följa

The lecturer was the best part of the course. He presented the material in a very coherent manner with a engaging style. Everything done on chalkboard which makes it very easy to understand each lecture.

I think the course was both useful and well taught.

The videos on CANVAS help me a lot to catch up the courses I missed. The lecturer gave us clear notions and theorem with some jokes and fun facts !

Bra innehåll. Bra kursböcker. Informativa föreläsningar.

The labs were very helpful in getting a better understanding of the topics covered in the lecture.

Bra föreläsningar.

Intressanta föreläsningar med bra exempel

Överlag en bra kurs! Intressant och relevant. Kul med verkliga exempel, både ex monopol-uppgiften i labben och exempel med text-genererare på föreläsning!

Neutral students

Dissatisfied students

The course was a light work until finals.

What aspects of the course are most in need of improvement?

Satisfied students

Lite otydligt vad som krävdes för inlämningen av datorlabbar. Vad som krävdes här hade kunnat vara tydligare.

Lite tydligare direktiv kring inlämning av labbar.

Det var inte klart, även efter man frågat, om en Latex rapport förväntas eller om det räcker med att annotera

labb-instruktionsdokumentet.

Inte heller förstod jag om min Matlab kod skulle skickas med, eller om figurer skulle bifogas osv.

Föreläsningarna var redan mycket bra, men något jag hade viljat se är animationer av förloppet av en Markov kedja. Jag kommer inte ihåg att vi såg visualiseringar. Jag hade viljat se en grafrepresentation och en prick som som hoppar tillstånd, sedan även med många prickar som alla hoppar enligt övergångssannolikheterna. Det kanske hade hjälpt att sätta denna bilden i studenters tankar tidigt så alla har samma bild.

The information about the labs were really lacking. It was for a long time unclear how the labs should be performed and handed in. This could have been solved by a simple message in canvas at the beginning of the course.

The exam was a little harder than expected, but otherwise the course was good.

The exam was some much harder than the level of exercises and previous exams. It was just destabilizing !

Kursadministrationen var lite otydlig vilket gjorde att man ibland inte förstod vad man behövde göra under kursens gång. Jag tycker också det hade varit bra med fler övningsuppgifter, och särskilt med ett ordentligt facit till uppgifterna. Det hade varit bra om första föreläsningen gick igenom kursens upplägg (innehållsmässigt) så att man förstår vad kursen i sin helhet går ut på och varför man behöver lära sig allt som tas upp.

Ha ett annat system för seminarier för min del, med gemensam problemlösning/presentation, men jag vet att det inte är formatet som ni har på LTH... Och jag antar att det passar andra bättre än det gör mig.

Fler svåra uppgifter eller exempel att jobba igenom, med utförliga förklaringar att studera

En del administrativa oklarheter. Det fanns ingen riktig info om labbarna på canvas, om man var tvungen att va på plats, om man skulle jobba själv eller två och två, skulle en rapport skrivas eller skulle man redovisa på labbtillfället? Om en rapport skulle skickas in, när skulle det göras?

Vi hade också på förhand fått höra att formelsamlingen i statistik inte skulle behövas, dock inget om att den inte skulle vara tillåten att ha med. På tentan visade det sig att man inte fick ha den, och jag kände också att jag hade behövt den.

Neutral students

Dissatisfied students

The finals was so tough compared to questions in exercises and past papers.

It would be helpful if the TA had known Matlab so that he could help us with the programming part of the assignments (he always helped with the mathematical part). As the course is presented in English, I was expecting the code that was supposed to be used in the labs to be with English comments, not Swedish. Lastly, I would appreciate seeing some example procedures from the exercise book. The course was mainly about theory, but the lecture and the TA didn't tell us how to use it in those kinds of "real life"/stories examples, that were in the exam as well. I would appreciate at least a few such examples, so I would know how to start.