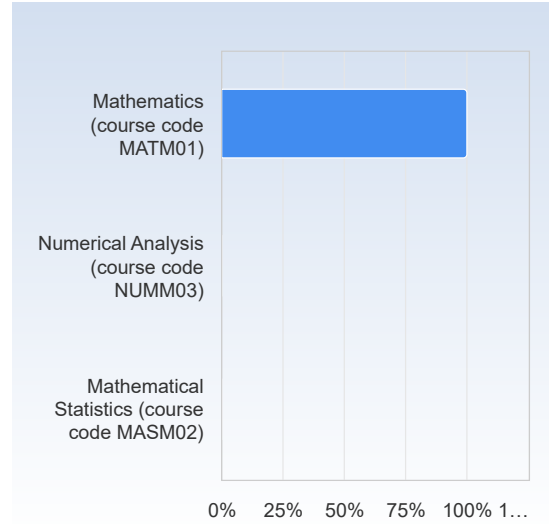


Degree Project Course (Master students)

Answer Count: 2

I have completed the Master's Degree Project within

I have completed the Master's Degree Project within	Number of responses
Mathematics (course code MATM01)	2 (100.0%)
Numerical Analysis (course code NUMM03)	0 (0.0%)
Mathematical Statistics (course code MASM02)	0 (0.0%)
Total	2 (100.0%)



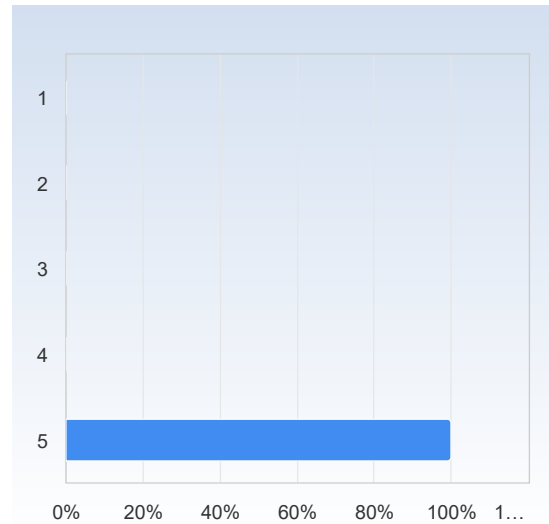
	Mean	Standard Deviation
I have completed the Master's Degree Project within	1.0	0.0

The Degree Project Course in General

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely → 3= partly agree → 5= agree completely

The information I received before the course start was satisfactory.

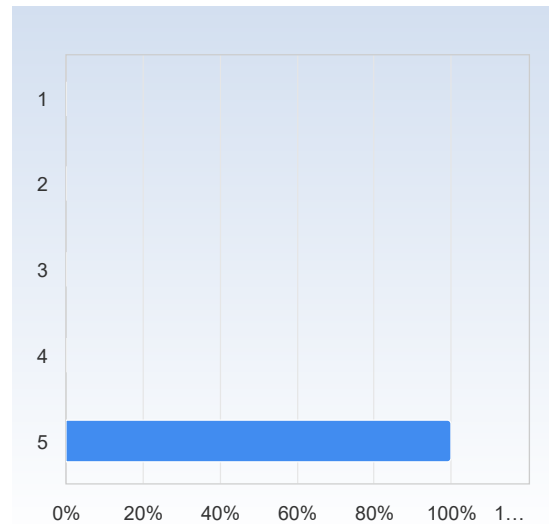
The information I received before the course start was satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The information I received before the course start was satisfactory.	5.0	0.0

The communication with the supervisor during the course was good.

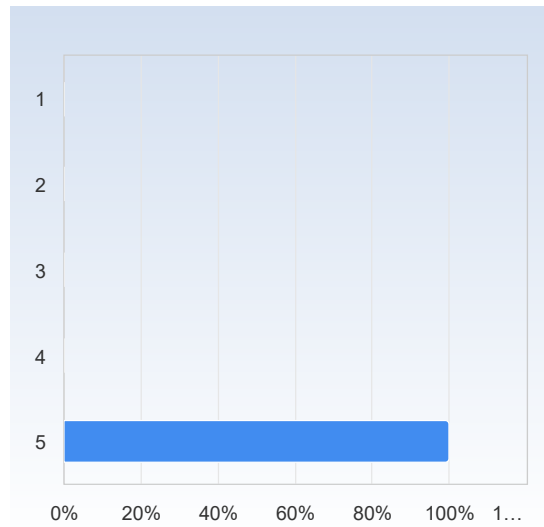
The communication with the supervisor during the course was good.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The communication with the supervisor during the course was good.	5.0	0.0

The subject of the degree project suited my interests.

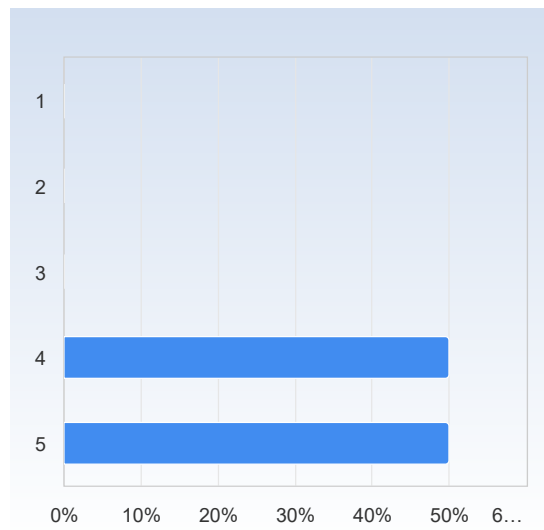
The subject of the degree project suited my interests.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The subject of the degree project suited my interests.	5.0	0.0

The degree of difficulty of the project was reasonable.

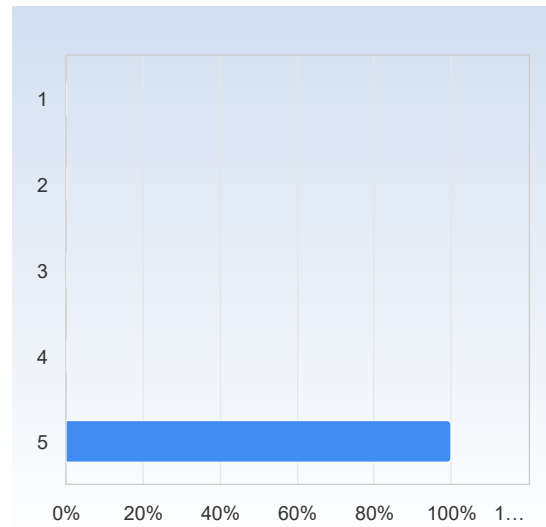
The degree of difficulty of the project was reasonable.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The degree of difficulty of the project was reasonable.	4.5	0.7

The overall workload has been reasonable.

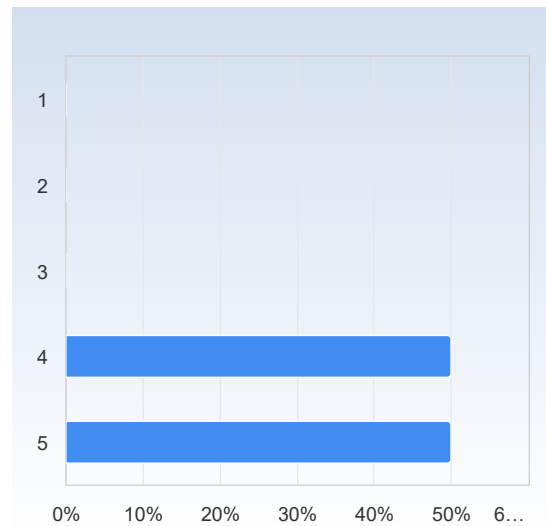
The overall workload has been reasonable.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The overall workload has been reasonable.	5.0	0.0

The workload was evenly distributed throughout the course.

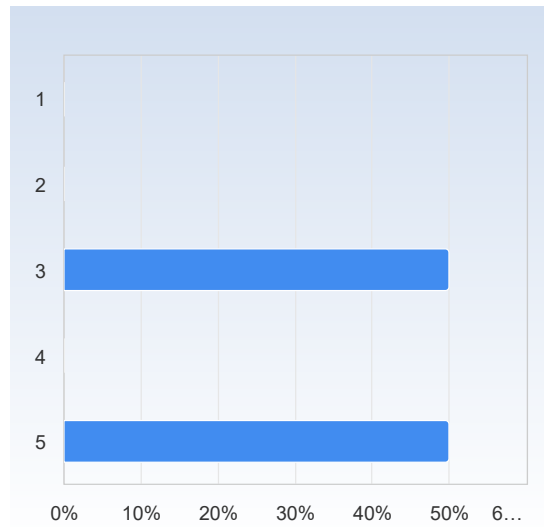
The workload was evenly distributed throughout the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The workload was evenly distributed throughout the course.	4.5	0.7

The suggested literature/material was a valuable learning resource.

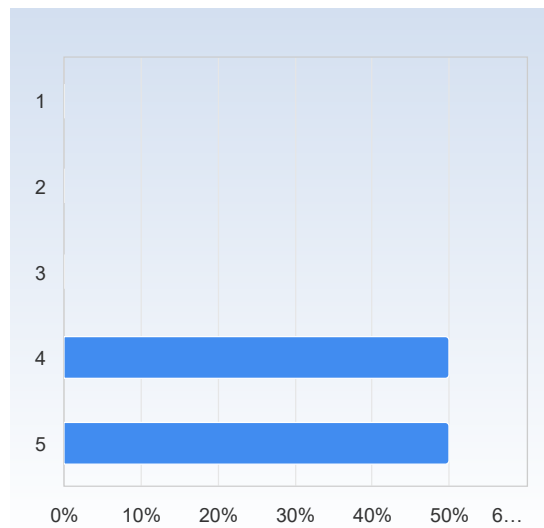
The suggested literature/material was a valuable learning resource.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (50.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The suggested literature/material was a valuable learning resource.	4.0	1.4

The meetings with the supervisor have been valuable for my learning.

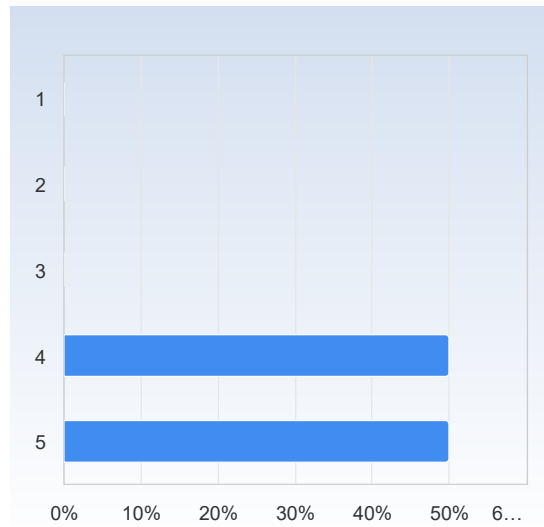
The meetings with the supervisor have been valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The meetings with the supervisor have been valuable for my learning.	4.5	0.7

Studying on my own was valuable for my learning.

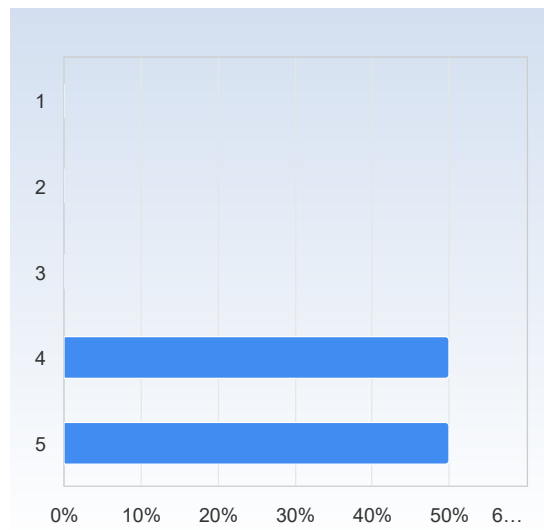
Studying on my own was valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
Studying on my own was valuable for my learning.	4.5	0.7

It was clear throughout the course what was expected of me.

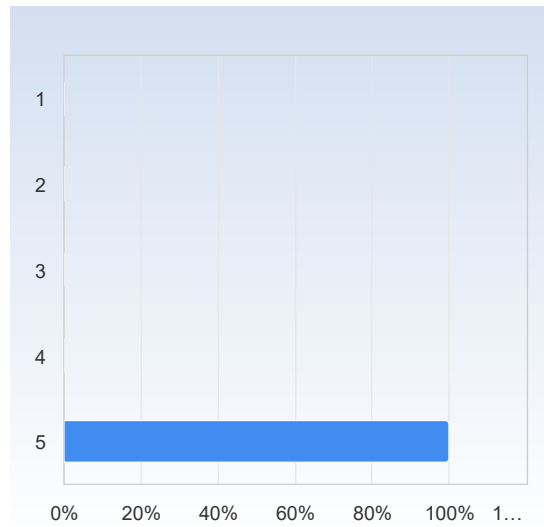
It was clear throughout the course what was expected of me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
It was clear throughout the course what was expected of me.	4.5	0.7

I have received valuable feedback from my supervisor during the course.

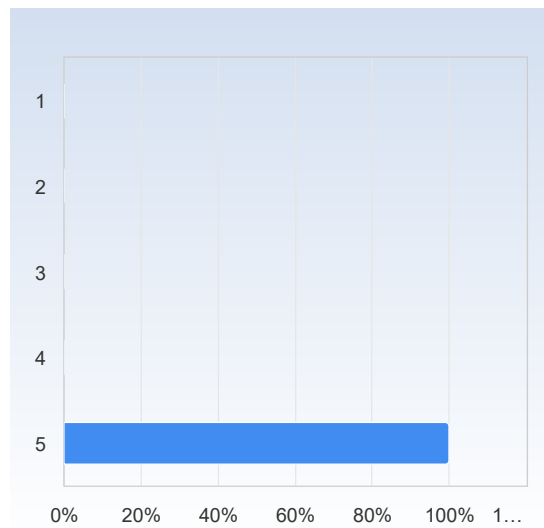
I have received valuable feedback from my supervisor during the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
I have received valuable feedback from my supervisor during the course.	5.0	0.0

The supervisor has inspired and motivated me to do my best.

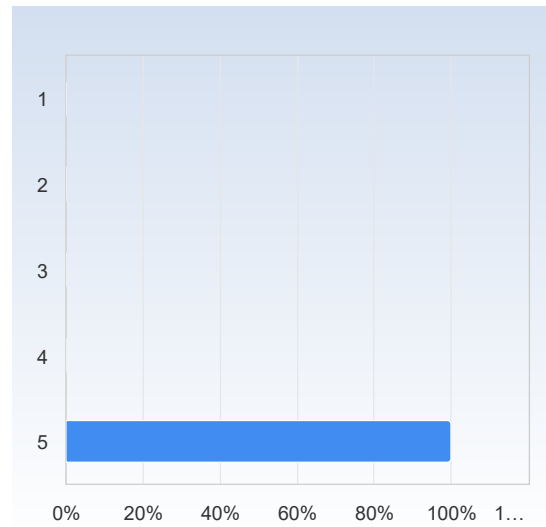
The supervisor has inspired and motivated me to do my best.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The supervisor has inspired and motivated me to do my best.	5.0	0.0

The examination matched the contents and level of the course.

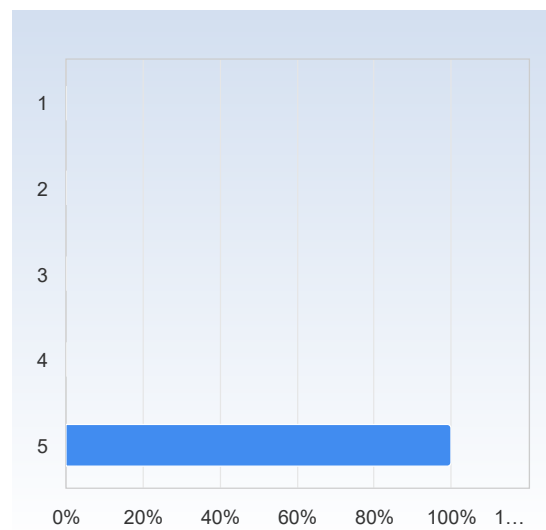
The examination matched the contents and level of the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The examination matched the contents and level of the course.	5.0	0.0

The way the course was organized suited me.

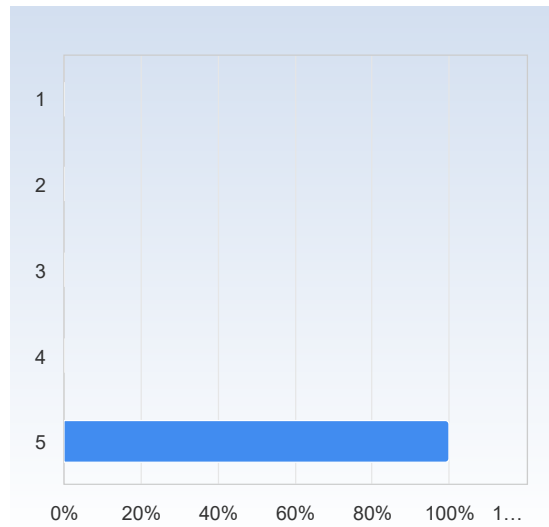
The way the course was organized suited me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The way the course was organized suited me.	5.0	0.0

The course met my expectations.

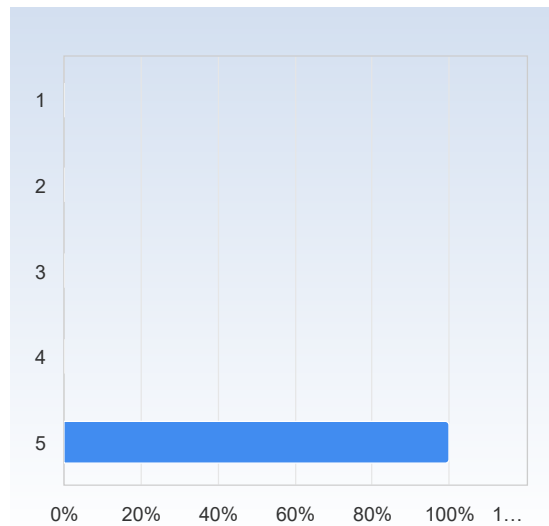
The course met my expectations.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The course met my expectations.	5.0	0.0

Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



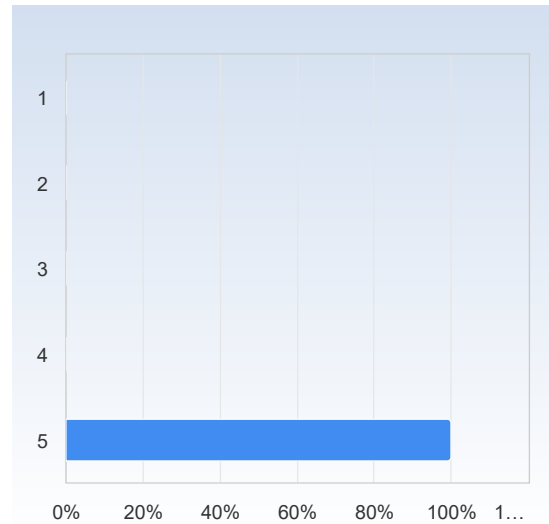
	Mean	Standard Deviation
Overall, I am satisfied with the course.	5.0	0.0

On the development of generic skills

On a scale 1-5 select the option that best matches your opinion: 1= disagree completely → 3= partly agree → 5= agree completely

The course has increased my ability to read a mathematical text.

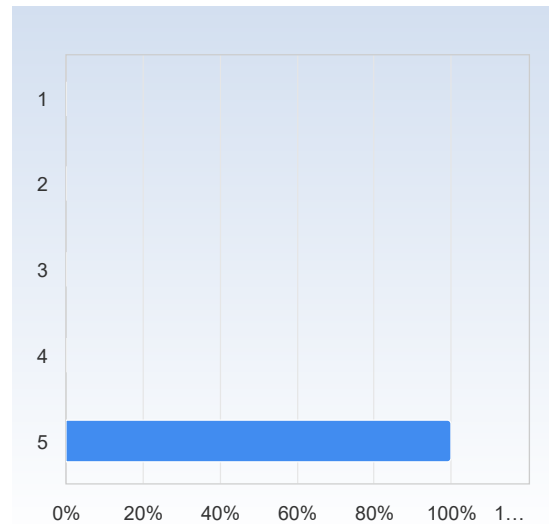
The course has increased my ability to read a mathematical text.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to read a mathematical text.	5.0	0.0

The course has increased my ability to communicate the subject in writing.

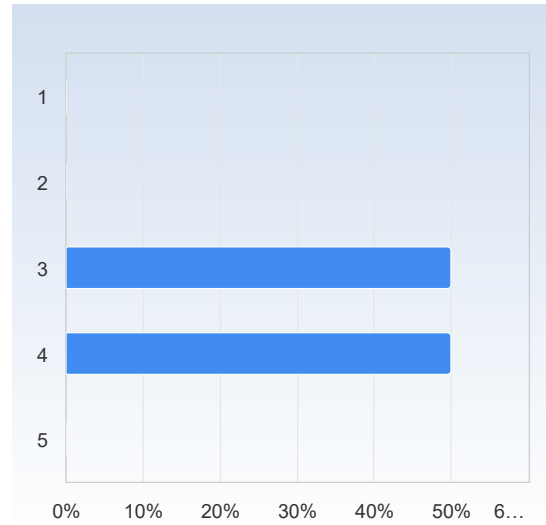
The course has increased my ability to communicate the subject in writing.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to communicate the subject in writing.	5.0	0.0

The course has increased my ability to communicate the subject orally.

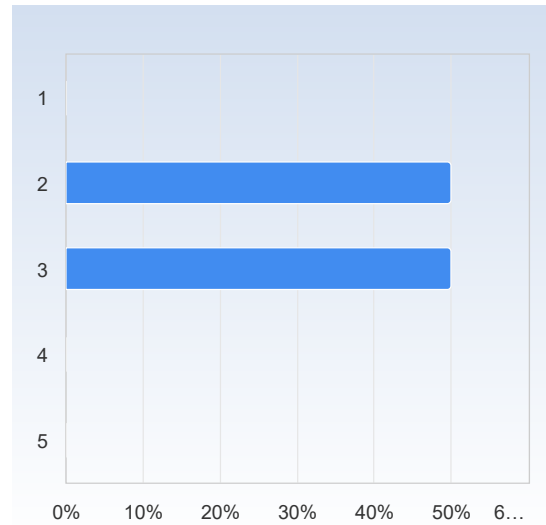
The course has increased my ability to communicate the subject orally.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (50.0%)
4	1 (50.0%)
5	0 (0.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to communicate the subject orally.	3.5	0.7

The course has increased my ability to cooperate.

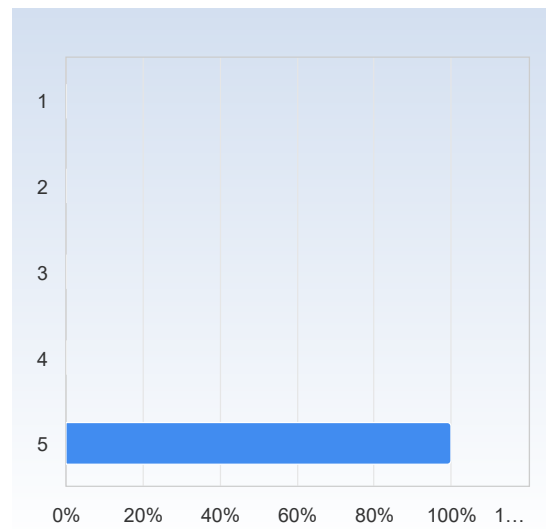
The course has increased my ability to cooperate.	Number of responses
1	0 (0.0%)
2	1 (50.0%)
3	1 (50.0%)
4	0 (0.0%)
5	0 (0.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to cooperate.	2.5	0.7

The course has increased my ability to search and process information.

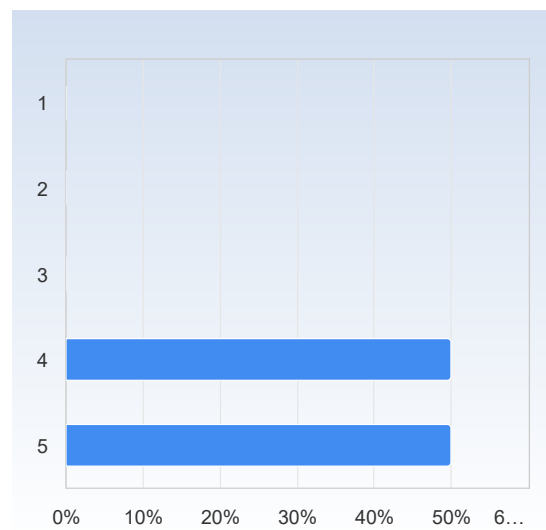
The course has increased my ability to search and process information.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to search and process information.	5.0	0.0

The course has increased my ability to analyze and solve problems.

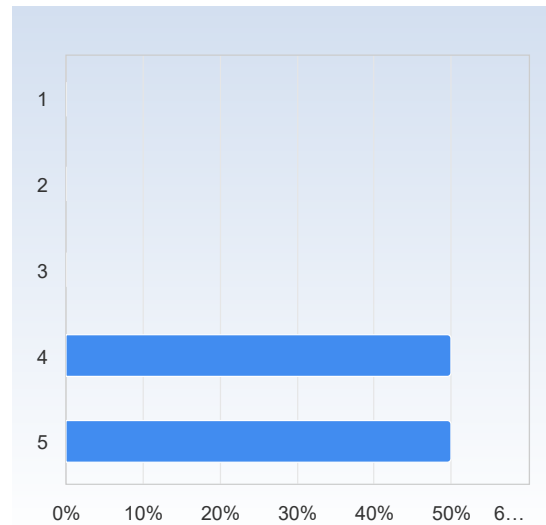
The course has increased my ability to analyze and solve problems.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to analyze and solve problems.	4.5	0.7

As a result of this course, I feel confident about tackling unfamiliar problems.

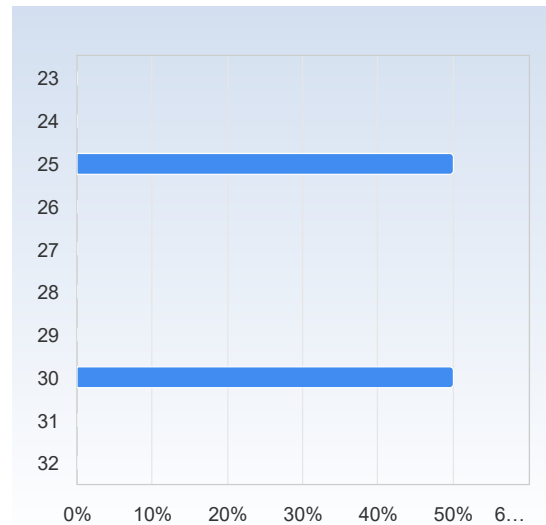
As a result of this course, I feel confident about tackling unfamiliar problems.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
As a result of this course, I feel confident about tackling unfamiliar problems.	4.5	0.7

Average number of hours spent in total on the course per week (including scheduled activities):

Average number of hours spent in total on the course per week (including scheduled activities):	Number of responses
23	0 (0.0%)
24	0 (0.0%)
25	1 (50.0%)
26	0 (0.0%)
27	0 (0.0%)
28	0 (0.0%)
29	0 (0.0%)
30	1 (50.0%)
31	0 (0.0%)
32	0 (0.0%)
Total	2 (100.0%)



	Mean	Standard Deviation
Average number of hours spent in total on the course per week (including scheduled activities):	27.5	3.5

What did you appreciate most with the course?

What did you appreciate most with the course?
The possibility one gets to dive into a more specialised topic
The topic of my degree project.

What do you think should be improved?

What do you think should be improved?

Maybe there should be a bit more focus on general advice on the working process per se. One must work in a completely different manner while writing a thesis compared to when preparing for an exam, and just tips regarding how to plan a day of writing (how much time one could write in a row, what type of proofreading one could do when writing a draft, is it reasonable to make a break in the chain of thoughts when you see that a reference is needed, to make sure the reference is properly in the bibliography?). I think that more answers to such questions may be of great help for students to switch their way of working.

I know some tips along these lines were made, but if anything should be improved, maybe it is to have more such tips. It should also be said that I did not attend the class on library resources, and maybe something more was said there.

Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

No:)

Regarding the Master's Programme.

Have you experienced any unnecessary overlap between courses during your Master's education? If so, describe in what way and between which courses?

Regarding the Master's Programme.

Have you experienced any unnecessary overlap between courses during your Master's education? If so, describe in what way and between which courses?

No

No. The overlap was quite minimal.

Have you acquired sufficient knowledge in your subject during your education?

Have you acquired sufficient knowledge in your subject during your education?

I hope so:)

I'm not sure about this.

Have you acquired sufficient generic skills (i.e. ability to write scientifically, to write popular scientifically, to oral presentations, to work with computers etc.) during your education?

Have you acquired sufficient generic skills (i.e. ability to write scientifically, to write popular scientifically, to oral presentations, to work with computers etc.) during your education?

Yes.

Yes. All of the above.

These are the advantages of the education:

These are the advantages of the education:

The structure of the semesters, with two periods where almost all courses occupy one period and are at half pace, is very easy to grasp and very flexible. Moreover, the courses progress quite nicely, not only in the depth of the content but also in the intricacy of the exercises.

- The library is very well stocked
- The electronic resources available were very good (though access to Matematica was restricted)
- The learning environment is very nice
- I liked the examination form of project reports
- Some courses (those with project reports) involved recent research articles
- The friendliness of the teaching staff
- The projects involving peer review regarding e.g. project reports or presentations (more of that would be quite nice)

The following aspects of the education need improvement:

The following aspects of the education need improvement:

Maybe it would be good to say something more about which courses "suit together" to give the students a better red thread throughout their studies. I know, that math student's day is done also to fill this purpose, but maybe (but maybe not) it could be improved a bit more.

- Some of the courses were too easy, i.e. the requirements of the student were quite minimal
- The grading system is a bit too discrete for my liking
- None of the theoretical math courses involved computer algebra systems
- It would be nice to have more current research articles involved in courses (e.g. as additional reading material)
- The PhD level courses were not well advertised
- Open science: It would be nice if more teaching materials were made accessible online for the general public (take Sigmundur's scripts as a good example).
- The stringent requirement of prerequisites ignores that some students have gained substantial knowledge in an area by reading course books / listening to lectures online

What is your general opinion about the education?

What is your general opinion about the education?

Good

The courses were often a little easy but the library compensated for that.